

Somerdale Educate Together Medium Term Overview 2024-2025 <Term 5> <Year 1>

Key Events/ Assessments Traveling Book Fair Litter Picking Year 1 Learn IngPian School Aulues Year 1 Class Spots Day Spots Day Unice Rights Respecting School - Main Focus Click here for more information - Article 14: Children can choose their own thoughts, opinions and religion. Spots Day - Article 28: All children have the right to an ducation that helps you to learn to live peacefully and protect the environment. - Article 14: Children can choose their own thoughts, opinions and religion. - Click here for more information - Article 28: All children have the right to an ducation that helps you to learn to live peacefully and protect the environment. - Ward does 'making a difference' mean? What does 'making a induding REF. Ward does 'making a difference? - Making a difference - puting it into action to make a difference? What can we do if something makes us protect 29, which parts of our bodies are private? What can we do if something makes us popie feel (e.g., hus.Fr) What can we do if something makes us unaste? What is permission? Focus Text Phase 1: Immersion in text Phase 2: learning and writing - uniting a difference is no all grammar Phase 3: Planning and Writing - uniting a difference is no all grammar Phase 3: Planning and Writing - uniting a difference is postards Phase 1: and 2: how to ask for and gly enviting - postards Phase 3: Planning and Writing - postards Phase 3: Planning and Writing - teatures Phase 3: Planning and Writing - howriting - how to ask for and gly enviting - po	Through an enquiry a	approach, our curriculun	n is responsive. We nurt	ure, develop and build o	n children's interests and	d passions; make links t	o their local environmen	t so that learning is rele	evant, lifelong and builds			
This document provides an overview of the planned sequence of learning for a term. Actual toaching and limings may differ as teachers adapt toaching and learning opportunities as they teach to ensure teaching is responsive to children's needs. Subject/NearNet Week 1 Week 2 Week 3 Week 4 Week 4 Week 4 Week 5 Week 6 Week 7 Week 8 School Values Dighty and Courage Prevents/ Assembly Second Values - Article 14: Children can choose their own throughts, opinions and religion. Respecting - Article 28: All children have the right to an octuation that head helps you to learn to live peacefully and protect the environment. - Article 28: All children have the right to an octuation that heads you to learn to live peacefully and protect the environment. - Article 28: All children have the right to an octuation that heads you to learn to live peacefully and protect the environment. Click heer for more information What does it mean? Making a difference - phing all file action parts of up	the broad skills and	knowledge for the world	ahead. With an ethical	focus in which children	learn about rights, throu	ugh rights and for rights	, our children have the	confidence to question	the world around them,			
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'Learn Together to Live Together'



Somerdale Educate Together Medium Term Overview 2024-2025 <Term 5> <Year 1>

Mathematics For more information on the focus of the steps, please click here.	Count in 2s Count in 10s Count in 5s Recognise equal groups	Add equal groups Make arrays Make doubles Make equal groups – grouping Make equal groups - sharing	Recognise a half of an object or a shape Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity	Recognise a quarter of an object or a shape Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity	Describe turns Describe position – left and right Describe position – above and below Ordinal numbers				
Number Facts	Make 10 and Then:	Make Doubles and	Adjusting	Strategy Selection	Make 10 and Then:				
Focus	Subtraction	Near Doubles			Subtraction Part 2				
Home Learning			ideos which explain eac	h step. These can help	you to see the methods	that are being taught or	can be used as addition	onal practice.	
Support	Early Years Year 1		Year 4 Year 5 Yea		ble Workbooks for Year 1			ths App for all year	
	groups							<u>, ,</u>	
	Numbersense Home	Learning Overviews (Yea	ar 1, Year 2 & Year 3 Au	tumn Term)					
Science	Working	What is the	Identification of	Fieldwork: Which	Observe changes to				
	Scientifically: Making	difference between	common wild and	plants are most	weather – monitoring				
	Observations –	wild and garden	garden plants – what	common at our	temperature				
	Observational	plants?	can we find in our	school?					
	Drawings of the local		local area?	Introducing tally					
	area			charts.					
History	Who was Florence	Who was Mary	Who was Edith	Making comparisons	Using chronology to				
	Nightingale?	Seacole?	Cavell?		explore three nurses				
Art & Design	Making Birds:	Making Birds:	Making Birds:	Making Birds: What	Making Birds: Making				
	Drawing from	Drawing from	Manipulating Paper	is Sculpture?	our bird sculptures				
	Photographic	Observation and	from 2D to 3D						
	Sources	Experimental Mark-							
		Making							
Computing	Digital Writing:	Digital Writing:	Digital Writing:	Digital Writing:	Digital Writing:				
	Exploring the	Adding and	Exploring the toolbar	Making changes to	Explaining my				
	keyboard	Removing Text		text	choices/ Pencil or				
		0			keyboard				
Music			d response songs to con						
		Listening – Noticing	g changes in mood betw						
Physical Education					etics				
Net and Wall Games									

'Learn Together to Live Together'