

Term 1 Newsletter Hedgehog Class

Dear Families,

We hope you had an amazing summer break full of laughter, fun and happy memories made! We are very excited to be teaching your children this year, and we have an epic year planned ahead. Should you have any questions or worries, Tiarna or Sam are here to help. For longer conversations, please do send an email to info@somerdaleet.org.uk, and we can arrange a time.

The Year Three team:

Tiarna Lloyd Class Teacher Mon, Tues & Wed AM	Sam O'Regan Class Teacher Wed PM, Thurs, Fri	Jenna Garcia Learning Support Assistant Mon, & Tues	Lisa Garasto Learning Support Assistant Wed, Thurs & Fri
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Enquiry Questions this term:

This term we have two main enquiry questions, one with a geography focus, the other with a science focus.

As Geographers we will be exploring “How has our local area changed, and how could we improve our school environment?”

As Scientists we will be exploring “Do some people have stronger muscles because they use them more.”

Please see our medium term overview for more information.

Rights Respecting Schools

This term we will focus in particular at this right:

Article 24 – Children have the right to the best healthcare possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

We will also be recapping our rights as a whole, and we also look at human rights as part of Learn Together.

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.

[Please click here to view the overview for this term. \(Y3\)](#)

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

Spelling

Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. Spelling quizzes this year will be on Fridays. New spellings will also be released on Fridays. Please see the screenshot on the last page of this newsletter for the main spellings for this year. This is also stuck into their spelling journals.

The first spelling quiz will be on Friday 12th September 2025.

For children who have previously had more bespoke spellings, we hope to get the overview out to you early next week once we have completed our assessments.

The focus for spelling patterns are found on our medium term overview (see above link). Please follow the link on the overview to see the word lists for each week.

[Spelling Shed Home Use \(For weekly spellings including interactive games\)](#)

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

Children are expected to practise key number facts at home regularly.

Until Christmas, we will continue with Numbersense to ensure all children are secure with their addition and subtraction facts. After Christmas, we will then move onto times tables.

In Key Stage 2, the expectation is that children practise their times tables at home. In Year 3 we learn 36 facts, in Year 4 we learn 21 more facts.

Year 3: 2x, 5x and 3x.

Year 4: 4x, 6x, 8x, 7x, 9x, 11x, 12x

[TTRS for Key Stage 2](#)

In upper key stage 2, children should continue to practise these facts to help with automaticity.

Your child has a log-in for Times Table Rock Stars so that they can practise their time tables at home.

The White Rose 1-minute maths app can also be used to practise number facts at home.

<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 3](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things also have some good games for times table recall practice, particularly miner birds.](#)

Other important information/notes for the time ahead

Class Page

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

Reading Records

Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.

School Clothing Guidance

Please see the [page on our website](#) for more information on appropriate clothing for school.

Library Day

Our Library Day is on Thursdays.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

PE Day

Our PE days are Monday and Thursday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or

Class Assembly Date

Keep the date in your diary! Our class assembly for this academic year is on:

Year 3: Mon 16th Mar – 2.40pm

Please read the whole school newsletters regularly as they include other important dates.

	covered with medical tape for health and safety purposes.	
What does my child need to bring into school every day? <ul style="list-style-type: none">• Bookbag with reading record and reading book inside. (Bookbags are then put into children’s drawers. If you need a replacement bookbag, contact the office for the price.)• Filled Water Bottle• For Year 3 - 6, a piece of fruit or vegetable• Library book on library days	Healthy Snacks for Playtime <p>In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme.</p> <p>In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.</p> <p>Ultra processed snacks are high in sugar, even those that are advertised as ‘1 of your 5 a day’. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars.</p> <p>For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.</p> <p>For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.</p>	
‘Welcome to Year Three’ Parent Information Session <p>On 10th September at 9am, we will be running a short parent workshop to welcome you to Year Three and to familiarise yourselves with our routines and expectations. We hope to see you there.</p>		
School Trips <p>As well as some local walks, in Year Three we have two main school trips planned. The first of which will be in Term 3 where the children will visit the Bristol Museum with Tiarna, as part of their History learning. In Term 6, the children will visit Weston-Super-Mare via the train, as part of their Geography and PSHE learning. We will confirm dates and costs nearer the time. Last year the cost of the museum trip was under £20, and the cost of the trip to Weston-Super-Mare was less than £5.</p>		

Quiz dates are below. Quizzes usually take place on Fridays. New spellings for the following week are also released on Fridays.



Medium Term Plan - Stage 3

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	12/9 Step 1: Words where the digraph 'ou' makes an /ow/ sound	24/10 Step 7: Words with the prefix 're-'	12/12 Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 19: Words ending in 'ai' <u>Thurs</u> 12/2	Step 25: Words with the suffix '-er' <u>Thurs</u> 2/4	5/6 Step 31: Words ending in '-sion'
Words	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter	arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher	vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision
Objective	19/9 Step 2: Words where the digraph 'ou' makes a /u/ sound	7/11 Step 8: Words with the prefix 'dis-'	9/1 Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	27/2 Step 20: Words ending in 'ie'	24/4 Step 26: Words where the digraph 'ch' makes a /k/ sound	12/6 Step 32: Challenge Words
Words	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	disappoint, disobey, disappear, disapprove, dislike, dislocate, disadvantage, dislodge, disagree	freight, vein, weight, reins, eight, eighteen, reign, veil, neighbour, sleigh	battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos	special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
Objective	26/9 Step 3: Words where 'y' makes an /i/ sound	14/11 Step 9: Words with the prefix 'mis-'	16/1 Step 15: Words where the digraph 'ey' makes an /ai/ sound	6/3 Step 21: Words ending in '-ly' where the base word ends in 'ie'	1/5 Step 27: Words ending in '-gue' and '-que'	19/6 Step 33: Revision Words
Words	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislead	obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque	exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
Objective	3/10 Step 4: Words ending in '-sure'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words 21/11	23/1 Step 16: Words with the suffix '-ly'	Step 22: Words ending in '-ly' where the base word ends in '-ic' 13/3	8/5 Step 28: Words where the digraph 'sc' makes a /s/ sound	26/6 Step 34: Revision Words
Words	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened	calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly	basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend	freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically
Objective	10/10 Step 5: Words ending in '-ture'	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words 23/11	32/1 Step 17: Words that are homophones	80/3 Step 23: Words ending in '-ly': exceptions	15/5 Step 29: Words that are homophones	3/7 Step 35: Revision Words
Words	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped	great, main, grown, missed, meet, grate, mane, groan, mist, meat	truly, slyly, fully, duly, shyly, wholly, dryly, coyly, happily, daily	ball, bawl, break, brake, male, mail, fair, fare, berry, bury	teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable
Objective	17/10 Step 6: Challenge Words	5/12 Step 12: Challenge Words	6/2 Step 18: Challenge Words	87/3 Step 24: Challenge Words	22/5 Step 30: Challenge Words	10/7 Step 36: Revision Words