

Term 1 Newsletter Wildcat Class

Dear Families,

We hope you had an amazing summer break full of laughter, fun and happy memories made! We are very excited to be teaching your children this year, and we have a fantastic year planned. Should you have any questions or worries, Tiarna or Beth are here to help. For longer conversations, please do send an email to info@somerdaleet.org.uk, and we can arrange a time.

The Year Three team:

Tiarna Lloyd
Class Teacher
Mon, Tues & Wed

Beth Baker
Class Teacher
Thurs, Fri

Claire Cox
Learning Support Assistant
M,T,W (PM) T, F (All day)

Tracey Sealey
Learning Support Assistant
All day Mon, Tues, Wed

Enquiry Questions this term:

This term we have two main enquiry questions, one with a geography focus, the other with a science focus.

As Geographers we will be exploring “How has our local area changed, and how could we improve our school environment?”

As Scientists we will be exploring “Do some people have stronger muscles because they use them more?.”

Please see our medium term overview for more information.

Rights Respecting Schools

This term we will focus in particular at this right:

Article 24 – Children have the right to the best healthcare possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

We will also be recapping our rights as a whole, and we also look at human rights as part of Learn Together.

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.

[Please click here to view the overview for this term. \(Y3\)](#)

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**. Children should all have a reading book by the end of week 2 as part of our new Accelerated Reader scheme – there has been a separate letter sent out about this for more information.

Spelling

Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. Spelling quizzes this year will be on Fridays. New spellings will also be released on Fridays. Please see the screenshot on the last page of this newsletter for the main spellings for this year. This is also stuck into their spelling journals.

The first spelling quiz will be on Friday 11th September 2026.

For children who need more bespoke spellings, we hope to get the overview out to you early next week once we have completed our assessments.

The focus for spelling patterns are found on our medium term overview (see above link). Please follow the link on the overview to see the word lists for each week.

[Spelling Shed Home Use \(For weekly spellings including interactive games\)](#)

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

Children are expected to practise key number facts at home regularly.

Until Christmas, we will continue with Numbersense to ensure all children are secure with their addition and subtraction facts. After Christmas, we will then move onto times tables.

In Key Stage 2, the expectation is that children practise their times tables at home. In Year 3 we learn 36 facts, in Year 4 we learn 21 more facts.

Year 3: 2x, 5x and 3x.

Year 4: 4x, 6x, 8x, 7x, 9x, 11x, 12x

[TTRS for Key Stage 2](#)

In upper key stage 2, children should continue to practise these facts to help with automaticity.

Your child has a log-in for Times Table Rock Stars so that they can practise their time tables at home.

The White Rose 1-minute maths app can also be used to practise number facts at home.

<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 3](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things also have some good games for times table recall practice, particularly miner birds.](#)

Other important information/notes for the time ahead

Class Page

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

Reading Records

Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.

School Clothing Guidance

Please see the [page on our website](#) for more information on appropriate clothing for school.

Library Day

Our Library Day is on Fridays.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

PE Day

Our PE days are Monday and Wednesday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers.

Class Assembly Date

Keep the date in your diary! Our class assembly for this academic year is on:

Year 3: Monday 15th March, 2027

Please read the whole school newsletters regularly as they include other important dates.

	Ear studs should be removed or covered with medical tape for health and safety purposes.	
What does my child need to bring into school every day? • Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.) • Filled Water Bottle • For Year 3 - 6, a piece of fruit or vegetable • Library book on library days	Healthy Snacks for Playtime In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme. In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable. Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars. For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance. For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.	
'Welcome to Year Three' Parent Information Session On 14th September at 15:20, we will be running a short parent workshop to welcome you to Year Three and to familiarise yourselves with our routines and expectations. We hope to see you there.		
School Trips As well as some local walks, in Year Three we have two main school trips planned. The first of which will be in Term 3 where the children will visit the Bristol Museum with Tiarna, as part of their History learning. In Term 6, the children will visit Weston-Super-Mare via the train, as part of their Geography and PSHE learning. We will confirm dates and costs nearer the time. Last year the cost of the museum trip was under £20, and the cost of the trip to Weston-Super-Mare was less than £5.		