

Term 2 Newsletter Hedgehog Class

Dear Families,

We hope you had a wonderful half-term! We have lots going on this term with some very interesting enquiries. Should you have any questions or worries, Tiarna or Sam are here to help. For longer conversations, please do send an email to info@somerdaleet.org.uk, and we can arrange a time.

The Year Three team:

Tiarna Lloyd	Sam O'Regan	Jenna Garcia & Lisa Garasto
Class Teacher	Class Teacher	Learning Support Assistant
Mon, Tues & Wed AM	Wed PM, Thurs, Fri	Mon, Tues Wed, Thurs, Fri

Enquiry Questions this term:

This term we have two main enquiry questions, one with a geography focus, the other with a science focus.

As Historians we will be exploring "When do you think it would have been better to live? Stone Age, Bronze Age or Iron Age? Why?"

As Scientists we will be exploring "How well do different colours and materials reflect light in a dark cave?"

Please see our medium term overview for more information.

Rights Respecting Schools

This term we will focus in particular at these rights:

Article 29 – Aims of Education

Article 2 – No discrimination

Article 12 – Respect for Children's Views

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.
[Please click here to view the overview for this term. \(Y3\)](#)

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

Spelling

Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. A new spelling list and set of assignments will be set each Friday after followed by a spelling quiz the following Friday in school.

The focus for spelling patterns are found on the last page of this newsletter.

[Spelling Shed Home Use \(For weekly spellings including interactive games\)](#)

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

Children are expected to practise key number facts at home regularly.

Until Christmas, we will continue with Numbersense to ensure all children are secure with their addition and subtraction facts. After Christmas, we will then move onto times tables.

In Key Stage 2, the expectation is that children practise their time tables at home. In Year 3 we learn 36 facts, in Year 4 we learn 21 more facts.

Year 3: 2x, 5x and 3x.

Year 4: 4x, 6x, 8x, 7x, 9x, 11x, 12x

TTRS for Key Stage 2

In upper key stage 2, children should continue to practise these facts to help with automaticity.

Your child has a log-in for Times Table Rock Stars so that they can practise their time tables at home.

The White Rose 1-minute maths app can also be used to practise number facts at home.

<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

Year 3

Free Downloadable Workbooks for Year 1 – 6

[Busy Things also have some good games for times table recall practice, particularly miner birds.](#)

Other important information/notes for the time ahead

Class Page

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

Reading Records

Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.

School Clothing Guidance

Please see the [page on our website](#) for more information on appropriate clothing for school.

Library Day

Our Library Day is continue to be on Fridays.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

PE Day

Our PE days are Monday and Thursday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape for health and safety purposes.

Class Assembly Date

Keep the date in your diary! Our class assembly for this academic year is on:

Year 3: Mon 16th Mar – 2.40pm

Please read the whole school newsletters regularly as they include other important dates.

What does my child need to bring into school every day?

- Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.)

Healthy Snacks for Playtime

In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme.

In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.

Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have

• Filled Water Bottle • For Year 3 - 6, a piece of fruit or vegetable • Library book on library days	no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars. For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance. For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.
Planned Class Educational Visits The first of our main trips will be in Term 3 where the children will visit the Bristol Museum with Tiarna, as part of their History learning. Tiarna will send further information out later this term, including costs.	

our dates are below. Quizzes usually take place on Fridays. New spellings for the following week are also released on Fridays.



Medium Term Plan - Stage 3

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	12/9 Step 1: Words where the digraph 'ou' makes an /ow/ sound	24/10 Step 7: Words with the prefix 're-'	12/12 Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 19: Words ending in 'ai' Thurs 12/2	Step 25: Words with the suffix '-er' Thurs 2/4	5/6 Step 31: Words ending in '-sion'
Words	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter	arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher	vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision
Objective	19/9 Step 2: Words where the digraph 'ou' makes a /u/ sound	7/11 Step 8: Words with the prefix 'dis-'	9/11 Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	27/2 Step 20: Words ending in 'ie'	24/4 Step 26: Words where the digraph 'ch' makes a /k/ sound	12/6 Step 32: Challenge Words
Words	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	disappoint, disobey, disappear, disapprove, dislike, dislocate, disadvantage, dislodge, disagree	freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh	battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos	special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
Objective	26/9 Step 3: Words where 'y' makes an /i/ sound	14/11 Step 9: Words with the prefix 'mis-'	16/11 Step 15: Words where the digraph 'ey' makes an /ai/ sound	6/3 Step 21: Words ending in '-ly' where the base word ends in 'ie'	1/5 Step 27: Words ending in '-gue' and '-que'	19/6 Step 33: Revision Words
Words	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid	obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque	exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
Objective	3/10 Step 4: Words ending in '-sure'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words 21/11	23/11 Step 16: Words with the suffix '-ly'	Step 22: Words ending in '-ly' where the base word ends in '-ic' 13/3	8/5 Step 28: Words where the digraph 'sc' makes a /s/ sound	26/6 Step 34: Revision Words
Words	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened	calmly, exactly, deadily, bravely, boldly, gladly, deeply, clearly, hourly, quickly	basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend	freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically
Objective	10/10 Step 5: Words ending in '-ture'	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words 23/11	30/11 Step 17: Words that are homophones	20/3 Step 23: Words ending in '-ly': exceptions	15/5 Step 29: Words that are homophones	3/7 Step 35: Revision Words
Words	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped	great, main, grown, missed, meet, grate, mane, groan, mist, meat	truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily	ball, bawl, break, brake, male, mail, fair, fare, berry, bury	teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable
Objective	17/10 Step 6: Challenge Words	5/12 Step 12: Challenge Words	6/2 Step 18: Challenge Words	27/3 Step 24: Challenge Words	22/5 Step 30: Challenge Words	10/7 Step 36: Revision Words