

Term 6 Newsletter (Bumblebees)

Dear Year 4 families,

Welcome back! We hope you all had a lovely half term break.

This newsletter aims to provide you with an overview of the main learning planned for the final term, alongside other useful information. If you have any questions, concerns or worries, do come and talk to me. I am available via e-mail, (info@somerdaleet.org.uk), or at the end of the school day.

The Year 4 team are excited to continue working with your wonderful children!

The Year 4 team:

Alice Baker
Class Teacher
Mon- Wed

Holly Davies
Class teacher
Thurs + Fri

Lily King
PPA cover
Wednesday
8:40am-10am

Enquiry Questions this term:

In our history sessions, we will be thinking about, “What happened in WW2?” – exploring the events that took place and the impact it had on those living through it.

As scientists, we will be using our investigative minds to answer the question, “How can we help our environment?”. We will be using our school grounds as inspiration and trying to think about the impact our decisions make on the world around us.

As activists in Learn Together, we will be continuing our work on the Zero Carbon Schools Project and even organising a ‘Switch off’ day to encourage staff and students to be conscious when using electricity.

Rights Respecting Schools

This term we will focus in particular on these three rights:

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 36: You have the right to be kept safe from things that could harm your development.

Teaching and Learning This Term

Our medium-term overview is now available on the class page of our website.

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read a **minimum of 4 times a week**.

Spelling

Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. A new spelling list and set of assignments will be set each Monday after followed by a spelling quiz the following Monday in school.

The first spelling quiz will be on Friday 5th June 2025.

The focus for spelling patterns are found on our medium term overview (see below link). Please follow the link on the overview to see the word lists for each week.

[Spelling Shed Home Use \(For weekly spellings including interactive games\)](#)

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

[TTRS for Key Stage 2](#)

In key stage 2, children should continue to practise number facts to help with automaticity.

Your child has a log-in for Times Table Rock Stars so that they can practise their times tables at home.

The White Rose 1-minute maths app can also be used to practise number facts at home.

<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things also have some good games for times table recall practice, particularly miner birds.](#)

Other important information/notes for the time ahead

Class Page

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

Reading Records

Please date and sign yellow reading record when your child reads at home. Children reading 4 times get a golden ticket for a chance to win a book.

School Clothing Guidance

Please see the [page on our website](#) for more information on appropriate clothing for school.

Library Day

Our Library Day is on Thursday mornings.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

PE Day

Our PE days are Monday and Wednesday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape for health and safety purposes.

Key dates:

As you know, the Multiplication Tables Check is taking place next week – week beginning 8th June – so any additional practice between now and then would be much appreciated.

A switch off day will also be happening thanks to our year 4s. however, the date is yet to be decided.

What does my child need to bring into school every day?

- Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement

Healthy Snacks for Playtime

In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.

Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing,

<p>bookbag, contact the office for the price.)</p> <ul style="list-style-type: none">• Homework books on Monday• Spelling books on Mondays• Filled Water Bottle• For Year 3 - 6, a piece of fruit or vegetable• Library book on library days	<p>reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars.</p> <p>For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.</p> <p>For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.</p>
--	--