Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Key Events/ Assessments		Remembrance Day Anti-bullying Week	Class Assembly (Mon16.11.26) Choir Trip Christmas Fair Road Safety Week			Autumn assessment	Autumn assessment	
School Values	November: Friendship December: Peace							
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 24: You have the right to clean water, healthy food, a clean environment, and good healthcare.							
Main Enquiry Questions	*Who were the Anglo-Saxons and the Scots?*							
Learn Together, including RE	Belief Systems: Rituals		Belief Systems: Sacred		Belief Systems: Prophecy		Belief Systems: Faith	
PSHE								
Focus Text	The Viewer by Shaun Tan							
Phase and key objectives	Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Fiction Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Non- Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Non- Fiction Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Non- Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Editing and revising stretch zone	
Main Grammatical Focus	Direct speech	Subordinate clauses	Progressive tense	Perfect tense	Subordinate clauses	Obligation modals	*Adapted to class's needs	
Phonics/Spelling	Words ending in '-ant'	Words ending in '-ance'	Words ending in '-ent'	Words ending in '-able' and '-ible'	Words ending in '-ibly' and '-ably'	Year 5/6 statutory 103 word list ASSESSMENT	Year 5/6 statutory 103 word list ASSESSMENT	
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)							
Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.	Recap on diagonal joins.	Recap on diagonal joins.	Practise joining neatly and legibly.

Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.							
Main reading focus	The Viewer (Prediction)	Boudica (Prediction)	Boudica (Summary)	Boudica (Retrieval)	Beowulf (Prediction)	Beowulf (Inference)	Beowulf (Explain)	
Mathematics *For more information on the focus of the steps, please click here.*	Reviewing square numbers Multiplying by 10,100,1000 Divide by 10,100,1000 Multiples of 10,100,1000	Find fraction equivalents to a unit fraction Find fraction equivalent to a non-unit fraction Recognise equivalent fractions	Convert improper fractions to mixed numbers Convert mixed numbers to improper fractions Compare fractions less than 1	Order fractions less than 1 Compare and order fractions greater than 1 Add and subtract fractions with the same denominator	Add fractions within 1 Add fractions beyond 1 Add to a mixed number	Add 2 mixed numbers Subtract fractions Subtract from a mixed number	Subtract from a mixed number breaking a whole Subtract two mixed numbers	
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)							
Science FORCES	What do I already know?	Explore the force of gravity acting between the Earth and a falling object.	Identify the effects of the action between moving surfaces.	Identify the effects of air resistance.	Identify the effects of air resistance.	Identify the effects of water resistance.	What have I learnt?	
History	Placing where the Anglo-Saxon time period began and ended relative to what we already know.	Anglo-Saxon Kingdoms and King Offa.	Anglo-Saxon settlements and how we can conduct empirical historical research.	Anglo-Saxon religious beliefs.	Anglo-Saxon runes and culture.	Edward the Confessor and the end of the Anglo-Saxon period.	Extended writing opportunity.	
Art & Design STRUCTURES- Frame structure		Understand what frame structures are	Investigate materials used in frame structures	Learn about joining techniques	Design a frame structure based on specific requirements	Build a model of a frame structure	Review topic	
Computing	Computing Systems- Curriculum Review	Computing Systems- What is a system?	Computing Systems- Systems and users	Computing Systems- Searching the web	Computing Systems- Selecting search results	Computing Systems- How search results are ranked	Computing Systems- How are searches influenced	
Music	Winter Performance – Carols by candlelight song practice							
Physical Education	Football Volleyball For a breakdown of objectives, see our website							
Languages (KS2)	Presenting Myself Click here for the mapping of objectives for each unit.							