Term 2 Newsletter (Bumblebees)

Dear Year 5 Families,

It's term 2 already Year 5 families and we are properly in the thick of our learning now. We got off to a fantastic start and we're going to keep that momentum going as we head towards Secondary school trips, class assemblies and Christmas Songs by Candlelight.

This newsletter aims to provide you with an overview of the main learning planned for this term, alongside other useful information. If you have any questions, concerns or worries, do come and talk to me. I am available via e-mail, (info@somerdaleet.org.uk), or at the end of the school day.

The Year Five team:

Jess Scott	Sonja Skuse	Jan Smith	Beth Baker
Class Teacher	Learning Support Worker	Learning Support Worker	PPA Cover Teacher
Monday - Friday	*Monday to Wednesday*	*Thursday and Friday*	*Tuesday (pm)*

Enquiry Questions this term: Who were the Anglo-Saxons and Scots?

This term our enquiry question is grounded in History where we will explore the violent and turbulent times of Anglo-Saxon Britain. We will observe the many tribes and influences in Anglo-Saxon Britain taking note of prominent invaders of the time. We will see how the different factions divided up the landed and how the seven kingdoms formed. We'll note a typical day-in-the-life of an Anglo-Saxon villager and the jobs they would have performed, exploring the culture of the time along the way. We will also explore the evolving religious movement of the time, noting Anglo-Saxon gods, as well as their heritage to the names of our days of the week, and the introduction of Christianity to a former Roman Britain.

Rights Respecting Schools

This term we will focus in particular at these rights:

Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 24: You have the right to clean water, healthy food, a clean environment, and good healthcare.

This term we will be focusing on rituals and belief systems. We will be considering what it means for something to be thought of as 'sacred'.

The pupils will be enabled to:

Communicate (children reflect on own experiences of concept)
- Identify items and places significant or sacred to them and articulate reasons for this significance.
- Identify items in the classroom, school and locality that are considered significant or sacred and articulate reasons for this significance.

Apply (children reflect on how concept affects them and others – impact on feelings and behaviours)
- Articulate the feelings these items or locations evoke such as happiness or belonging.
- Identify appropriate behaviour while holding or touching someone's sacred item or while in someone's sacred space.

Enquire (children speculate and ask questions about concept)
- Articulate a definition of the term 'sacred'.
- Articulate the difference between something or somewhere being significant or sacred and something or somewhere being important.

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.

Please click here to view the overview for this term. (Y5)

Home Learning

Reading
It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

Spelling
Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. A new spelling list and set of assignments will be set each Monday after followed by a spelling quiz the following Monday in school.

The focus for spelling patterns are found on our medium term overview (see above link). Please follow the link on the overview to see the word lists for each week.

Spelling Shed Home Use (For weekly spellings including interactive games)
Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.

Maths
Children are expected to practise key number facts at home regularly.

Key Stage 2
In Key Stage 2, the expectation is that children practise their time tables at home. In Year 3 we learn 36 facts, in. Year 4 we learn 21 more facts.

Year 3: 2x, 5x and 3x.
Year 4: 4x, 6x, 8x, 7x, 9x, 11x, 12x

TTRS for Key Stage 2
In upper key stage 2, children should continue to practise these facts to help with automaticity.
Your child has a log-in for Times Table Rock Stars so that they can practise their time tables at home.

The White Rose 1-minute maths app can also be used to practise number facts at home. https://whiterosemaths.com/1-minute-maths

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.
Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
Free Downloadable Workbooks for Year 1 – 6

Busy Things also have some good games for times table recall practice, particularly miner birds.

Other important information/notes for the time ahead

Class Page	Reading Records	School Clothing Guidance
You can access information, long term and medium term overviews as well as other resources on the class page on our website.	Please date and sign yellow reading record when your child reads at home. Children reading over 4 times get a golden ticket for a chance to win a book.	Please see the page on our website for more information on appeopiate clothing for school.

Library Day Our Library Day is on Friday mornings. Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.	**PE Day** Our PE days are Tuesdays (Football) and Thursdays (Volleyball). On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as tariners. Ear studs should be removed or covered with medical tape for health and safety pruposes.	**Class Assembly Date** Keep the date in your diary! Our class assembly for this academic year is on: **Year 5: Mon 16th Nov – 2.40pm** Please read the whole school newsletters regularly as they include other important dates.

What does my child need to bring into school every day? • Bookbag with reading record and reading level book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.) • Filled Water Bottle • Library book on library days	**Healthy Snacks for Playtime** In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable. Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars. **For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.** For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.