

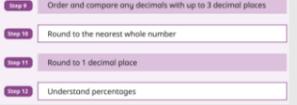


Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Key Events/ Assessments		World Book Day – 5 th March			Mon – Broadlands MATILDA show	Good Friday			
School Values	Kindness / Justice								
Unicef Rights Respecting Schools – Main Focus	This term we will focus in particular at this right: Article 12: You have the right to give your opinion, and for adults to listen and take it seriously. Click here for more information								
Main Enquiry Questions	<i>Are Keynsham and Midsomer Norton similar locations?</i>								
Learn Together, including RE	Environmental issues		Environmental Activism		Examples of Environmental Initiatives				
PSHE									
Focus Text	The Explorer by Katherine Rundell								
Phase and key objectives	Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Fiction Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Non- Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Non- Fiction Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Non- Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising			
Main Grammatical Focus	Relative clauses	Metaphors	Similes	Relative clauses	Perfect tense	Progressive tense			
Phonics/Spelling	Quiz 6.3.26 Challenge words	Quiz 13.3.26 ‘ie’ after c	Quiz 20.3.26 ‘ei’ for ee sound	Quiz 27.3.26 ‘ough’ for or sound	Quiz 3.4.26 ‘ough’	Quiz 10.4.25 Challenge words			
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)								
Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.	Recap on diagonal joins.			
Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.								



Main reading focus	The Last Wild (Prediction)	The Last Wild (Explain)	The Last Wild (Vocab)	The Last Wild (Infer)	The Last Wild (Retrieval)	The Last Wild (Explain)		
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Decimals and percentages 	Decimals and percentages 	Decimals and percentages 	Perimeter and area 	Perimeter and area 	Statistics 		
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)							
Science CHEMISTRY – change in materials	Soluble solutions	Separation solutions	The chemistry of cooking – reversible/irreversible changes	Oxidation sensation	Further kitchen chemistry - changes and exceptions			
Geography Local area	The formation of counties. Counties replaced Saxon shires. There are 48 counties.	Topography of Midsomer Norton and Keynsham	There are 5 types of land use: residential, agricultural, recreation, transportation, and commercial.					
Art & Design Topography and maps				Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.		
Computing - Databases	Creating a paper-based database	Computer databases introduction	Using a database	Using search tools	Visually comparing data	Databases in real life		
Music	-In class lessons resume in Term 5- / Weekly Singing Assemblies this term led by teachers Jim and Beth							
Physical Education	THURS -Yoga FRI – Cricket For a breakdown of objectives, see our website							
Languages (KS2)	¿Tienes una mascota? (Do You Have a Pet?) Click here for the mapping of objectives for each unit.							