Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

			T	1	T = '		T	Г		
Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5					
Key Events/			KS2 SATS WEEK (YR 6)	Learning Plan Meetings	Learning Plan Meetings					
Assessments					Y1 Class Assembly (MON)					
					Governor meeting (TUE)					
					SPORTS WEEK SPORTS DAY EYFS (Thurs)					
					SPORTS DAY KS1/KS2 (Fri)					
School Values				Dignity /	Courage					
Unicef Rights	This term we will focus in particular at this right:									
Respecting	This term we will locus in particular at this right.									
Schools – Main	Article 36: You have the right to be kept safe from things that could harm your development.									
Focus			,	·						
	Click here for more information									
Main Enquiry			V	Vhat was Windrush, and h	ow and why is it significant	?				
Questions										
Learn Together,	Equality and justice:		Equality and justice:							
including RE	Democratic Process Huma	n Rights	Global Citizenship							
PSHE		•		nd Living things and their l	nabitats					
	(There will be Sex Educat	ion sessions around puber	rty in Term 6 – informatio	n to follow next term)						
Focus Text	The Lost Thing by Shaun	Tan								
Phase and key	Fiction Phase 1:	Fiction Phase 2:	Fiction Phase 3:	Non- Fiction Phase 1/2:	Non- Fiction Phase 2/3:					
objectives	Opening experience	Writer talk	Planning	Opening experience	Writer talk					
	Teaching key	Analysing author's style	(mapping/boxing up)	Teaching key	Analysing author's style					
	vocabulary	Identifying	Oral rehearsal	vocabulary	Identifying					
	Reading and immersion	organisational features	Modelled and shared	Reading and immersion	organisational features					
	in text	Identifying language	writing	in text	Identifying language					
	Speaking and listening	features	Drafting	Speaking and listening	features					
	Book talk	Exploring key events,	Feedback and target	Book talk	Exploring key events,					
	Grammar skill 1	themes, characters	setting	Grammar skill 1	themes, characters					
	Writing opportunities	Grammar skill 2	Editing and revising	Writing opportunities	Grammar skill 2					
		Writing opportunities			Writing opportunities					
Main Grammatical Focus	cohesion	show don't tell	progressive tense	perfect tense	parenthesis					
Phonics/Spelling	Quiz 28.5.25 Year 5/6 words	Quiz 5.5.25 Homophones/near homophones	Quiz 12.5.25 Homophones	Quiz 19.5.25 Further homophones						
Home Learning			For me	ore information on the foc	us of the steps, please click	k here.	1	1		
Support	Spelling Shed Home Use (For weekly spellings including interactive games)									

'Learn Together to Live Together'

Equity Based Aspirational Child-Centred Collaborative

Main reading focus Methematics For more Information on the focus of the state Support: Use the link below to access vidicos which explain each step. Support: Use the link below to access vidicos which explain each step. Solence BIOLOGY — Living things are their habitats History History Generation Art & Design Carl Linnaeus Art & Design Carl Linnaeus Art & Design Carl Linnaeus Carl Linnaeus Swedish biologist Compuling — Carl Linnaeus Compuling — Comp	Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.						
Main reading focus Main reading focus Mathematics For more information on the focus of the steps, please click here. Information on the focus of the steps, p		ussessifierit.	Jonis	Johns	Jonis) Jonis.						
Mathematics Formore information on the focus of the steps, Dealer of the steps, Dea		Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.										
Mathematics For more information on the focus of the steps, Dease click here.	Main reading focus	Beetle Boy (Prediction)	Reetle Roy (Explain)	Reetle Boy (Vocah)	Windrush Child (Infer)	Windrush Child(Retrieval)						
For more information on the focus of the steps, Diesas Click here. Home Learning Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Science Support: What of a laready know? Pollination and male/female flower parts History Who are the Windrush Generation? Where did they migrate from and they migrants present in the UK before Windrush) Art & Design Carl Linnaeus Swedish biologist Computing — Carl Linnaeus Swedish biologist Computing — Creating media (video) What is video? Fillming techniques Fillming a video Fillming a vide					· · · · · · · · · · · · · · · · · · ·							
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Home Learning Support Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice.												
Home Learning Support Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Support Early Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 - 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Science What do I already Innov? BIOLOGY – Living Pollination and male fleemate flower parts History Who are the Windrush Generation Who for a the Windrush UK before Windrush) Living Pollination and miligents present in this history induding animats, irransport, houses and citties? Carl Linnaeus Swedish biologist Computing — Creating medial (video) What is video? What is video? Filming techniques What is video? Filming techniques What is video? Filming techniques What is video or the windrush of the world of the world Lifecycles from around lifecycles Lifecycles from around the world Lifecycles Lifecycles Insect and amphibian lifecycles Insect and amphibian lifecycles Lifecycles What are the emithods that are being taught, or can be used as additional practice. Sexual reproduction in lifecycles Lifecycles from around the world What do I already Lifecycles Lifecycles Lifecycles Lifecycles Lifecycles Insect and amphibian lifecycles Lif	focus of the steps,											
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, , , , ,	Music	Preludes / Weekly Singing Assemblies										
	Physical Education	TUE – Sports Day Leading Prep (Track and Field/Athletics)										
FRI – Gymnastics (supported by Bristol Sport Foundation)		FRI — Gymnastics (supported by Bristol Sport Foundation) For a breakdown of objectives, see our website										
	Languages (KS2)	¿Tienes una mascota? (Do You Have a Pet?)/En la cafeteria (In the café)										
CHEHES WHO HIGSCOLA: (DO TOU HAVE A FEL! // LIFA CATELETIA (III LIE CATE)	Languages (NOZ)											
		Click here for the mapping of objectives for each unit.										

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