



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5			
Key Events/ Assessments			KS2 SATS WEEK (YR 6)	Learning Plan Meetings	Learning Plan Meetings Y1 Class Assembly (MON) Governor meeting (TUE) SPORTS WEEK SPORTS DAY EYFS (Thurs) SPORTS DAY KS1/KS2 (Fri)			
School Values	Dignity / Courage							
Unicef Rights Respecting Schools – Main Focus	This term we will focus in particular at this right:  Article 36: You have the right to be kept safe from things that could harm your development.  <a href="#">Click here for more information</a>							
Main Enquiry Questions	What was Windrush, and how and why is it significant?							
Learn Together, including RE	<b>Equality and justice:</b> Democratic Process Human Rights		<b>Equality and justice:</b> Global Citizenship					
PSHE	Year 5 Sex Education is covered by the non-optional Science curriculum around Living things and their habitats (There will be Sex Education sessions around puberty in Term 6 – information to follow next term)							
Focus Text	The Lost Thing by Shaun Tan							
Phase and key objectives	Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Fiction Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Non- Fiction Phase 1/2: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Non- Fiction Phase 2/3: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities			
Main Grammatical Focus	cohesion	show don’t tell	progressive tense	perfect tense	parenthesis			
Phonics/Spelling	Quiz 28.5.25 Year 5/6 words	Quiz 5.5.25 Homophones/near homophones	Quiz 12.5.25 Homophones	Quiz 19.5.25 Further homophones				
Home Learning Support	For more information on the focus of the steps, <a href="#">please click here.</a> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>							



Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.			
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>							
Main reading focus	Beetle Boy (Prediction)	Beetle Boy (Explain)	Beetle Boy (Vocab)	Windrush Child (Infer)	Windrush Child(Retrieval)			
Mathematics <i>For more information on the focus of the steps, please click here.</i>	<div>Statistics</div> <div><div>Step 1</div>Draw line graphs</div> <div><div>Step 2</div>Read and interpret line graphs</div> <div><div>Step 3</div>Read and interpret tables</div> <div><div>Step 4</div>Two-way tables</div> <div><div>Step 5</div>Read and interpret timetables</div> <div></div>	<div>Shapes</div> <div><div>Step 1</div>Understand and use degrees</div> <div><div>Step 2</div>Classify angles</div> <div><div>Step 3</div>Estimate angles</div> <div><div>Step 4</div>Measure angles up to 180°</div> <div><div>Step 5</div>Draw lines and angles accurately</div> <div></div>	<div>Shapes</div> <div><div>Step 1</div>Calculate angles around a point</div> <div><div>Step 2</div>Calculate angles on a straight line</div> <div><div>Step 3</div>Lengths and angles in shapes</div> <div><div>Step 4</div>Regular and irregular polygons</div> <div><div>Step 5</div>3-D shapes</div> <div></div>	<div>Position and direction</div> <div><div>Step 1</div>Read and plot coordinates</div> <div><div>Step 2</div>Problem solving with coordinates</div> <div><div>Step 3</div>Translation</div> <div><div>Step 4</div>Translation with coordinates</div> <div></div>	<div>Position and direction</div> <div><div>Step 1</div>Lines of symmetry</div> <div><div>Step 2</div>Reflection in horizontal and vertical lines</div> <div>(Sports Week – Y5 leading sports days THURS/FRI)</div>			
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a> <a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a>							
Science  BIOLOGY – Living things are their habitats	What do I already know? Pollination and male/female flower parts	Sexual reproduction in plants – (including asexual reproduction)	Insect and amphibian lifecycles	Mammal and bird lifecycles	Lifecycles from around the world			
History  <b>The Windrush Generation</b>	Who are the Windrush generation? Where did they migrate from and why? (To also know there were Caribbean migrants present in the UK before Windrush)	What were the differences between Jamaica and the UK at this point in history including animals, transport, houses and cities? (To also know why people left to live in the UK)	What jobs were available and what were the contributions the Windrush generation made to British life? (To also know what life was like for black people living in the UK)	What was the Bristol Bus Boycott of 1963? (To also know the further impact of the Bristol Bus Boycott including the passing of the Race Relations Act 1965)	Enquiry Review			
Art & Design  Carl Linnaeus Swedish biologist		Linnean artwork – the science of artwork	Linnean artwork – watercolour artwork within science					
Computing – Creating media (video)	Monday – Bank holiday	What is video?	Filming techniques	Using storyboards/ Planning a video	Importing and editing video			
Music	Preludes / Weekly Singing Assemblies							
Physical Education	TUE – Sports Day Leading Prep (Track and Field/Athletics) <b>FRI – Gymnastics (supported by Bristol Sport Foundation)</b> <a href="#">For a breakdown of objectives, see our website</a>							
Languages (KS2)	¿Tienes una mascota? (Do You Have a Pet?)/En la cafeteria (In the café) <a href="#">Click here for the mapping of objectives for each unit.</a>							

Shapes

Step 1

Understand and use degrees

Step 2

Classify angles

Step 3

Estimate angles

Step 4

Measure angles up to 180°

Step 5

Draw lines and angles accurately

Shapes

Step 6

Calculate angles around a point

Step 7

Calculate angles on a straight line

Step 8

Lengths and angles in shapes

Step 9

Regular and irregular polygons

Step 10

3-D shapes

Position and direction

Step 1

Read and plot coordinates

Step 2

Problem solving with coordinates

Step 3

Translation

Step 4

Translation with coordinates

Position and direction

Step 5

Lines of symmetry

Step 6

Reflection in horizontal and vertical lines

(Sports Week – Y5 leading sports days THURS/FRI)