



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5 – Sports Week			
Key Events/ Assessments	Cultural Diversity Week	Pupil Progress Meetings		Learning Plan Meetings KS2 SATS WEEK (YR 6)	Learning Plan Meetings Y1 Class Assembly (MON) Governor meeting (TUE) Thursday – Census Day SPORTS DAY EYFS (Thurs) SPORTS DAY KS1/KS2 (Fri)			
School Values	April - Dignity /May - Courage							
Unicef Rights Respecting Schools – Main Focus	<p>This term we will focus in particular at this right:</p> <p>Article 2: You have the right to live without discrimination, whatever your ethnicity, sex, religion, language, abilities or any other status.</p> <p>Click here for more information</p>							
Main Enquiry Questions	<i>Who were the ancient Greeks (including what was their influence today)?</i>							
Learn Together, including RE	Equality and justice: <i>Democratic Process Human Rights</i>		Equality and justice: <i>Global Citizenship</i>					
PSHE	Year 5 Sex Education is covered by the non-optional Science curriculum around Living things and their habitats (There will be Sex Education sessions around puberty in Term 6 – information to follow next term)							
Focus Text	The Lost Thing by Shaun Tan							
Phase and key objectives	Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Fiction Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Non- Fiction Phase 1/2: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Non- Fiction Phase 2/3: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities			
Main Grammatical Focus	Sub/relative Clauses	Sub/Relative Clauses	Progressive tense	Perfect tense	Parenthesis			
Phonics/Spelling	Quiz 24.4.26 - Step 26 Homophones/near homophones	Quiz 1.5.26 - Step 27 Homophones/near homophones	Quiz 8.5.26 - Step 28 Homophones/near homophones	Quiz 15.5.26 - Step 29 Homophones/near homophones	Quiz 22.5.26 - Step 30 Year 5/6 Statutory Wordlist Revision			
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)							



Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.			
Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.							
Main reading focus	The Lost Thing (Prediction)	Beetle Boy (Prediction)	Beetle Boy (Retrieval)	Beetle Boy (Explain)	Beetle Boy (Vocab)			
Mathematics <i>For more information on the focus of the steps, please click here.</i>			 					
Home Learning Support	<p>Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice.</p> <p>Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups</p> <p>Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)</p>							
Science BIOLOGY – Living things are their habitats	Pollination and male/female flower parts	Sexual reproduction in plants – (including asexual reproduction)	Insect and amphibian lifecycles	Mammal and bird lifecycles	Lifecycles from around the world			
History The Ancient Greeks Who were the Greeks and what impact did they have on today?	Ancient Greece was divided into city-states called ‘polis’.	Greek mythology was polytheistic and was often used as a means of explaining an aspect of nature such as earthquakes.	The structure of daily life for an ancient Greek person including homes, food and clothing.	The Olympics was a festival to honour the god Zeus.	A look at the ancient Greek alphabet and mathematics. The Romans conquer Greece.			
Art & Design Carl Linnaeus Swedish biologist	<i>Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)</i>	Linnean artwork – the science of artwork	Linnean artwork – watercolour artwork within science					
Computing – Creating media (video)	What is video?	Filming techniques	Filming techniques	Using storyboards/ Planning a video	Importing and editing video			
Music	Preludes / Weekly Singing Assemblies							
Physical Education	<p>TUE – Sports Day Leading Prep (Track and Field/Athletics)</p> <p>FRI – Gymnastics (supported by Bristol Sport Foundation)</p> <p>For a breakdown of objectives, see our website</p>							
Languages (KS2)	<p>¿Tienes una mascota? (Do You Have a Pet?)/En la cafeteria (In the café)</p> <p>Click here for the mapping of objectives for each unit.</p>							