

# Term 6 Newsletter (Elephants)



Dear family members,

You'd think with terms 1-5 been and gone the best was behind us but here in Year 5 things only accelerate to the end. We have a Wake the Tiger school trip, a Broadlands Secondary Experience day, the Broadlands play leaders' D&T day, Cross Country Run, Festival of Youth Sport and the KS2 production all lined up. Who knows, we may even get some learning done in there somewhere too! For now, let's get stuck in with the latest updates needed for this term.

This newsletter aims to provide you with an overview of the main learning planned for this term, alongside other useful information. If you have any questions, concerns or worries, do come and talk to me. I am available via e-mail, ([info@somerdaleet.org.uk](mailto:info@somerdaleet.org.uk)), or at the end of the school day.

## The Year Five team:

Jim McLaughlin  
Class Teacher  
Monday - Friday

Elizabeth 'Lily' King  
Learning Support Worker  
Mon +Wed (AM) - Thursday (PM)

Elizabeth 'Lily' King  
PPA Cover Teacher  
Friday (PM)

## Enquiry Questions this term: How does trade connect us?

This term our enquiry question is grounded in Geography and looking at how trade connects us locally, nationally and globally.

- What do we trade
- Who do we trade with
- Trading with El Salvador
- Fair trade
- The global economy
- How has trading changed
- Local trade within Keynsham – Fry's Chocolate Quarter

## Rights Respecting Schools

This term we will focus in particular strand:

***Transition to secondary school: Route to secondary school***

## Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.

[Please click here to view the overview for this term. \(Y5\)](#)

## Home Learning

### Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

### Spelling

Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. A new spelling list and set of assignments will be set each Monday after followed by a spelling quiz the following Monday in school.

The focus for spelling patterns are found on our medium term overview (see above link). Please follow the link on the overview to see the word lists for each week.

[Spelling Shed Home Use \(For weekly spellings including interactive games\)](#)

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

## **Maths**

Children are expected to practise key number facts at home regularly.

### **Key Stage 2**

In Key Stage 2, the expectation is that children practise their time tables at home. In Year 3 we learn 36 facts, in Year 4 we learn 21 more facts.

Year 3: 2x, 5x and 3x.

Year 4: 4x, 6x, 8x, 7x, 9x, 11x, 12x

Year 5: All tables x2 to x12

### [TTRS for Key Stage 2](#)

In upper key stage 2, children should continue to practise these facts to help with automaticity.

Your child has a log-in for Times Table Rock Stars so that they can practise their time tables at home.

The White Rose 1-minute maths app can also be used to practise number facts at home.

<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Early Years](#)   [Year 1](#)   [Year 2](#)   [Year 3](#)   [Year 4](#)   [Year 5](#)   [Year 6](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things also have some good games for times table recall practice, particularly miner birds.](#)

## **Other important information/notes for the time ahead**

### **Class Page**

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

### **Reading Records**

Please date and sign yellow reading record when your child reads at home. Children reading over 4 times get a golden ticket for a chance to win a book.

### **School Clothing Guidance**

Please see the [page on our website](#) for more information on appropriate clothing for school.

<p><b>Library Day</b> Our Library Day is on Thursday afternoons.</p> <p>Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.</p>	<p><b>PE Day</b> Our PE days are Tuesdays (Outdoor adventure activities) and Fridays (Dance with Bristol Sport Foundation).</p> <p>On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape for health and safety purposes.</p>	<p><b>Class Assembly Dates</b> Reception: Mon 23<sup>rd</sup> Jun – 2.40pm Year 1: Mon 19<sup>th</sup> May – 2.40pm Year 2: Mon 24<sup>th</sup> Mar – 2.40pm Year 3: Mon 10<sup>th</sup> Mar – 2.40pm Year 4: Mon 3<sup>rd</sup> Feb – 2.40pm Year 5: Mon 11<sup>th</sup> Nov – 2.40pm Year 6: Mon 14<sup>th</sup> Oct – 2.40pm</p> <p>Please read the whole school newsletters regularly as they include other important dates.</p>
<p><b>What does my child need to bring into school every day?</b></p> <ul style="list-style-type: none"> <li>• Bookbag with reading record and reading level book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.)</li> <li>• Filled Water Bottle</li> <li>• Library book on library days</li> </ul>	<p><b>Healthy Snacks for Playtime</b> In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.</p> <p>Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars. <b>For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.</b> For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.</p>	