

Welcome to the Year 6 Parent Workshop.

Please grab a chair and take a seat.



Agenda

- Meet the Team!
- Routines & Timetables
- Class Charter
- Learning through Enquiry
- What will your child learn this year?
- Educational visits
- How you can support your child at home
- Housekeeping



Meet the team

Jess Scott
Class teacher



Sonia Fletcher
PPA cover teacher



Lily King
PPA cover teacher



What is a day like for your child?



	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50 Gates open	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4
By 9am	Register completed	Register completed	Register completed	Register completed	Register completed
9 – 9.05am	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
9.05 – 10am	Session 1: Maths	Session 1: Maths	Session 1: English	Session 1: Maths	Session 1: Maths
10 – 10.30am	Session 2:VIPERS	Session 2:VIPERS	Hannah teaching Session 2:VIPERS	Session 2:VIPERS	Session 2: DEAR/ Library
10.30 – 10.45	Playtime				
10.45 – 11am	Session 3: Spelling Quiz	Session 3: Spelling 1	Session 3: Spelling 2	Session 3: Spelling 3	Session 3: Handwriting
11am – 12pm	Session 4: English	Session 4: English	Session 4: Maths	Session 4: English	Session 4: English
12pm – 1pm	Lunchtime				
1pm – 1.10pm	Register & Class Story				
1.10pm – 2pm	Session 5: Learn Together	Session 5: SPAG	Session 5: P.E.	Session 5: Enquiry	Session 5: Art and design
2pm – 2.50pm	Session 6: M.F.L.	Session 6: Science	Lily teaching Session 6: Computing	Lily teaching Session 6: P.E.	Session 6: Picture News/ Right of the Week
2.50 – 3.10pm	Celebration Assembly	Learn Together Assembly	Values Assembly	Singing Assembly	Music (Preludes T 1,3 and 5)
3.10pm – 3.20pm	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
3.20pm	Home Time				

Jess teaching

Hannah teaching

Lily teaching

Our Year 6 Class Charter



As Rights Holders we will...

- Be respectful and kind to others who are different from us
- Challenge discrimination from others when we can

As Duty Bearers adults will...

- Act on and monitor any prejudicial comments
- Be positive about others
- Celebrate difference



As Rights Holders we will...

- Share our thoughts carefully without hurting others (no laughing or interrupting)
- Listen respectfully to the thoughts of others

As Duty Bearers adults will...

- Encourage Rights Holders to have time to speak respectfully
- Make sure everyone is respecting each others' views
- Act on and monitor any unkind comments



As Rights Holders we will...

- Decide what things I would like to keep private.
- Respect each others' space and possessions.
- Share only what is appropriate online.

As Duty Bearers adults will...

- Allow rights holders to have space when needed.
- Encourage Rights Holders to think carefully before sharing online.
- Make sure everyone is respecting each others' privacy.



As Rights Holders we will...

- All kinds of disabilities are treated kindly, respectfully and patiently
- Be kind and positive.

As Duty Bearers adults will...

- Encourage independence and dignity for all with disabilities.
- Give extra support as necessary.
- Be kind and positive.



As Rights Holders we will...

- Understand what it means to be adopted.
- Treat others' who are adopted fairly and respectfully

As Duty Bearers adults will...

- Encourage rights holders to treat adopted children with fairness and respect.



As Rights Holders we will...

- Share equipment and play safely.
- Include everyone and be kind.

As Duty Bearers adults will...

- Make the play area suitable and safe.
- Give lots of fun opportunities as well as time for rest.



Our Enquiry Questions (Working titles!)

Term 1 –*How should the British Empire be remembered?*

Term 2 –*How do historians remember the Mayans?*

Term 3 –*Is all of America the same?*

Term 4 –*Why did the Vikings come to the British Isles and how did their rule end?*

Term 5 –*Why rainforests are important?*

Term 6 –*Drama focus (Summer production)*

Working titles – the actual question will be decided by the children in a discussion.



Reading

- **Daily VIPERS lessons:** *skills of vocabulary, inference, prediction, explaining and summarising using the core texts, other extracts, poetry and non-fiction*
- **Individual reading:** *Children should have one colour banded book to read **at home** at least four times a week. This is rewarded and recognised in school with a Golden Ticket and entry into a draw. Research shows it is the single most important thing you can do to support your child.*
- **Reading Lunch Club** *to support your child's reading*
- **Reading Record:** *your year 6 child should fill this in. Date, pages read, comments which include new vocabulary and definitions.*
- **Two weekly library visits:** *The class visit the library once every two weeks to take out a Reading for Pleasure book to share at home.*

English

- *Each term we focus on a core text of high quality to engage the children and base our learning on writing fiction and nonfiction texts.*
- *The Last Alchemist by Colin Thompson*
- *Weekly grammar lesson where children are taught skills to practise in their own writing.*

Handwriting: *Fully cursive script. Weekly practice using the children's spellings*

Spelling: *10 weekly spellings practise assignments on Spelling Shed or practise written strategies in spelling books.*

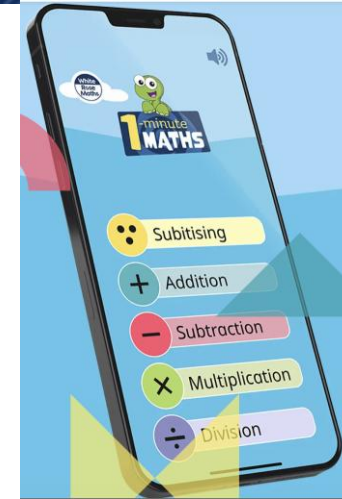
Quiz and new spellings every Friday.

Bring Spelling Book in daily.



Maths

- *Read and write numbers up to ten million*
- *Compare and order integers*
- *Round integers*
- *Negative numbers*
- *Add, subtract, multiply and divide integers*
- *Multiples factors, cubes, squares and primes*
- *Solve multistep problems*
- *Order of operations: BIDMAS*



Parents resources

View all our resources

Advice & guidance

Maths with Michael

Parent resources

FAQs

www.whiterosemaths.com

Learn Together

Term 1 Equality and justice

- We will learn how the democratic process works nationally.
- Explore what it means to be a global citizen with specific reference to the Sustainable Development Goals.
- Engage in research on the meaning of equality by examining the following issue: racism
- Engage in research on the work of a prominent figure or group in social justice activism in the UK, past or present addressing the following issue: gender inequality.
- Identify an equality issue nationally and engage in activism to address this issue e.g. through awareness raising, letters to national representatives.

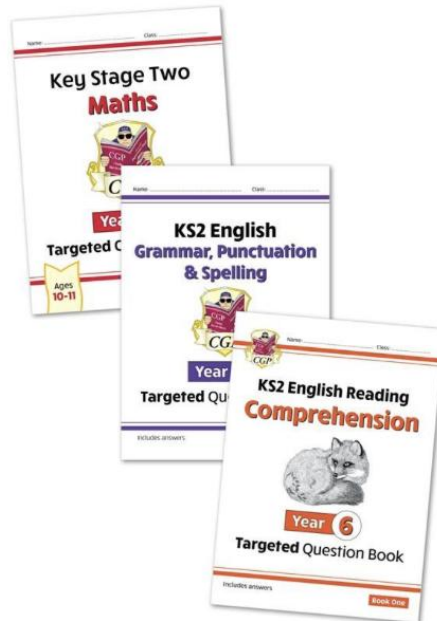
Educational Visits and events

- Term 1: Bath Literature Festival Friday 3rd October
 - Class Assembly Monday 13th October 2:40pm
- Term 2:
- Term 3: Life skills Trip Tuesday 10th February
 - Parliament trip TBC
- Term 4: First Aid Training Date TBC
- Term 5: SATs Monday 11th-Thursday 14th May
 - Fire and water safety training TBC
- Term 6: PGL Liddington 15th-19th June
 - Secondary transition Day BANES schools Thursday 2nd July

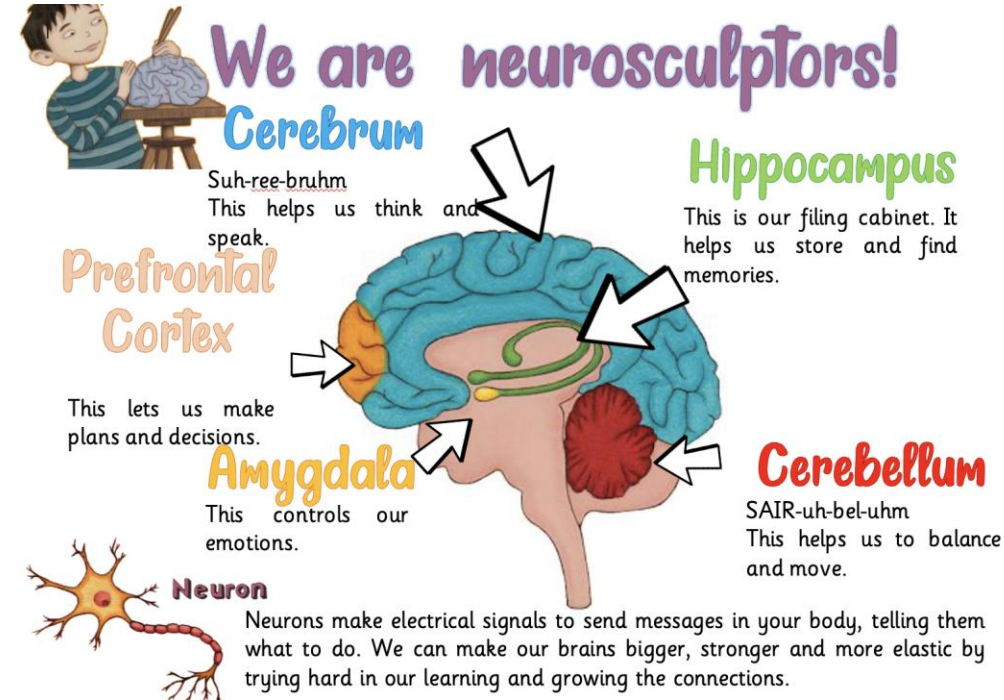


How to Support at Home

- Quiet and calm space
- Reading x 4
- Letterjoin practice for handwriting and spelling
- *Times Tables Rock Stars Subscription*
- Spelling Shed (play assignments)
- Year 6 homework will begin later in term 1 (45-60 minutes a week).



Encourage a growth mindset.
I can't do this YET.
I am going to keep trying.
Good learners don't always 'get' things straight away. Good learners are those that don't give up.



Housekeeping

Every day children need to bring every day these items

- 1. reading record**
- 2. coloured-banded book**
- 3. Spelling book**

- PE days Wednesday and Thursday
- Change to pick-ups let us know by calling or emailing info@somerdaleet.org.uk before 2pm if possible.
- Family Helpers warmly welcomed!
- Chat to me at the door at the end of the day
- Email info@somerdaleet.org.uk
- Any questions?

