

Welcome to the Year 6 Parent Workshop.

Please grab a chair and take a seat.



Agenda

- Meet the Team!
- Routines & Timetables
- Class Charter
- Learning through Enquiry
- What will your child learn this year?
- Educational visits
- How you can support your child at home
- Housekeeping



Meet the team

Jess Scott
Class teacher



Hannah Evans
PPA cover teacher



Lily King
PPA cover teacher



Sonja Skuse
Learning Support Assistant
Mon-Wed



Lisa Garasto
Learning Support Assistant
Thurs-Fri



What is a day like for your child?



	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50 Gates open	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4
By 9am	Register completed	Register completed	Register completed	Register completed	Register completed
9 – 9.05am	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
9.05 – 10am	Session 1: Maths	Session 1: Maths	Session 1: English	Session 1: Maths	Session 1: Maths
10 – 10.30am	Session 2:VIPERS	Session 2:VIPERS	Hannah teaching Session 2:VIPERS	Session 2:VIPERS	Session 2: DEAR/ Library
10.30 – 10.45	Playtime				
10.45 – 11am	Session 3: Spelling Quiz	Session 3: Spelling 1	Session 3: Spelling 2	Session 3: Spelling 3	Session 3: Handwriting
11am – 12pm	Session 4: English	Session 4: English	Session 4: Maths	Session 4: English	Session 4: English
12pm – 1pm	Lunchtime				
1pm – 1.10pm	Register & Class Story				
1.10pm – 2pm	Session 5: Learn Together	Session 5: SPAG	Session 5: P.E.	Session 5: Enquiry	Session 5: Art and design
2pm – 2.50pm	Session 6: M.F.L.	Session 6: Science	Lily teaching Session 6: Computing	Lily teaching Session 6: P.E.	Session 6: Picture News/ Right of the Week
2.50 – 3.10pm	Celebration Assembly	Learn Together Assembly	Values Assembly	Singing Assembly	Music (Preludes T 1,3 and 5)
3.10pm – 3.20pm	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
3.20pm	Home Time				

Jess teaching

Hannah teaching

Lily teaching

Our Year 6 Class Charter



As Rights Holders we will...

- Be respectful and kind to others who are different from us
- Challenge discrimination from others when we can

As Duty Bearers adults will...

- Act on and monitor any prejudicial comments
- Be positive about others
- Celebrate difference



As Rights Holders we will...

- Share our thoughts carefully without hurting others
- Listen respectfully to the thoughts of others

As Duty Bearers adults will...

- Encourage Rights Holders to share thoughts respectfully
- Act on and monitor any unkind comments



As Rights Holders we will...

- Have fun and learn through using digital media responsibly
- Follow ESafety rules to keep us safe

As Duty Bearers adults will...

- Share the latest information and guidance on Esafety
- Listen and support any digital media questions



As Rights Holders we will...

- All kinds of disabilities are treated respectfully and patiently
- Be kind and positive

As Duty Bearers adults will...

- Encourage independence and dignity for all with disabilities
- Be kind and positive



As Rights Holders we will...

- Keep our classroom, playground and school clean and tidy
- Clean up after ourselves and each other to keep our environment healthy and positive

As Duty Bearers adults will...

- Encourage independence and responsible behaviour to keep our school and environment clean and tidy



As Rights Holders we will...

- Learn more about our rights and share our learning with others
- Show respect for our rights

As Duty Bearers adults will...

- Teach the rights in a fun and engaging way
- Monitor and deal positively with situations when rights might not be respected



Our Enquiry Questions (Working titles!)

Term 1 – *What was the impact of the British Empire on the colonies?*

Term 2 – *What was Windrush, and how and why is it significant?*

Term 3 – *Is all of America the same?*

Term 4 – *Why does time shift?*

Term 5 – *What happened at Dunkirk? What is ‘The Battle of Britain’?*

Term 6 – Drama focus

Working titles – the actual question will be decided by the children in a discussion.



Reading

- **Daily VIPERS lessons:** skills of vocabulary, inference, prediction, explaining and summarising using the core texts, other extracts, poetry and non-fiction
- **Individual reading:** Children should have one colour banded book to read **at home** at least four times a week. This is rewarded and recognised in school with a Golden Ticket and entry into a draw. Research shows it is the single most important thing you can do to support your child.
- **Reading Lunch Club** to support your child's reading
- **Reading Record:** your year 6 child should fill this in. Date, pages read, comments which include new vocabulary and definitions.
- **Weekly library visits:** The class visit the library once a week and can take out a Reading for Pleasure book to share at home. One week signed back in.

English

- *Each term we focus on a core text of high quality to engage the children and base our learning on writing fiction and nonfiction texts.*
- *The Last Alchemist by Colin Thompson*
- *Weekly grammar lesson where children are taught skills to practise in their own writing.*

Handwriting: *Fully cursive script. Weekly practice using the children's spellings*

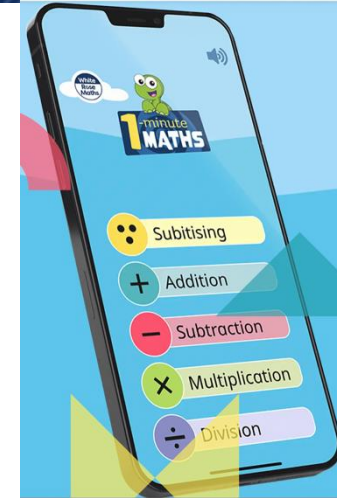
Spelling: *10 weekly spellings practise assignments on Spelling Shed*

Quiz and new spellings every Monday bring Spelling Book



Maths

- *Read and write numbers up to ten million*
- *Compare and order integers*
- *Round integers*
- *Negative numbers*
- *Add, subtract, multiply and divide integers*
- *Multiples factors, cubes, squares and primes*
- *Solve multistep problems*
- *Order of operations: BIDMAS*



Parents resources

View all our resources

Advice & guidance

Maths with Michael

Parent resources

FAQs

www.whiterosemaths.com

Learn Together

Term 1 Equality and justice

- We will learn how the democratic process works nationally.
- Explore what it means to be a global citizen with specific reference to the Sustainable Development Goals.
- Engage in research on the meaning of equality by examining the following issue: racism
- Engage in research on the work of a prominent figure or group in social justice activism in the UK, past or present addressing the following issue: gender inequality.
- Identify an equality issue nationally and engage in activism to address this issue e.g. through awareness raising, letters to national representatives.

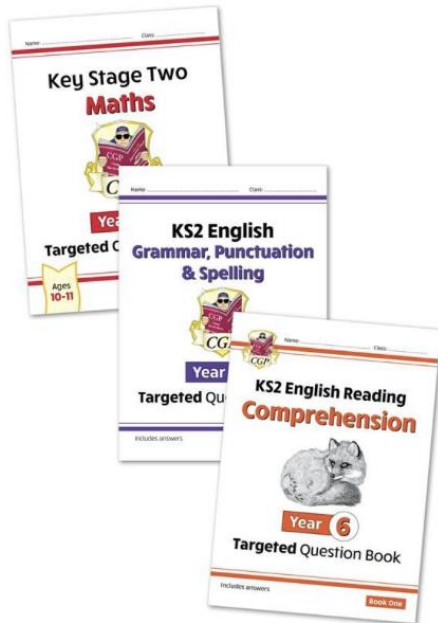
Educational Visits

- Term 1: Bath Literature Festival Wednesday 4th October
- Term 2: Life skills Trip Tuesday 17th December
- Term 3: Parliament trip TBC
- Term 4: First Aid Training Date TBC
- Term 5: Fire and water safety training TBC
- Term 6: PGL Liddington 16th-20th June

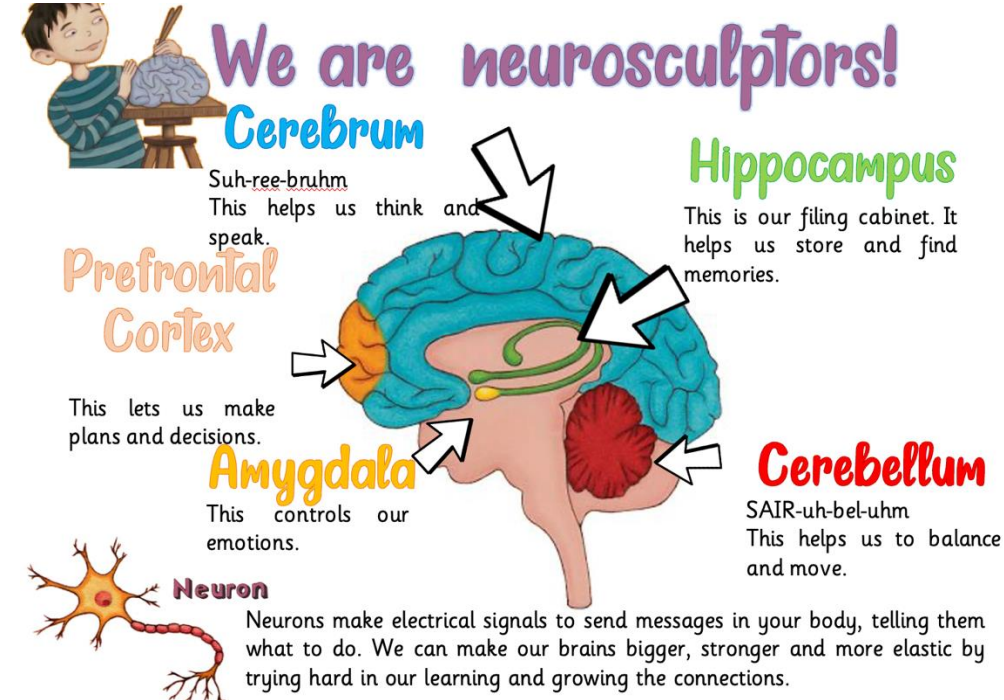


How to Support at Home

- Quiet and calm space
- Reading x 4
- *Times Tables Rock Stars Subscription*
- Spelling Shed (play assignments)
- Year 6 homework will begin later in term 1.



Encourage a growth mindset.
I can't do this YET.
I am going to keep trying.
Good learners don't always 'get'
things straight away. Good
learners are those that don't give
up.



Housekeeping

Every day children need to bring every day these items

- 1. reading record**
- 2. coloured-banded book**

**Every MONDAY children need to bring
Spelling Book**

- PE days Wednesday and Thursday
- Change to pick-ups let us know by calling or emailing info@somerdaleet.org.uk before 2pm if possible.
- Family Helpers warmly welcomed!
- Chat to me at the door at the end of the day
- Email info@somerdaleet.org.uk

• Any questions?

