



I wonder...what's outside your front door?

LEARN TOGETHER

- We will explore our values of responsibility and respect-including focusing on International Day of Democracy, International Day of Peace, International Day of the Deaf and International Day of the Older Person. Keep an eye out for days when families and the community will be involved too, albeit a little different this year!
- We will be thinking about new beginnings and how to have a happy learning environment by making class promises to each other.
- We will be thinking what a person at Somerdale might be like and how we can show everyone what positive, friendly learners we are.
- We will be thinking about the key belief systems in our local community.
- We will continue to explore our Rights especially how it links to our behaviour at school.
- We will be voting new Pupil Councillors in!

READING

- We are regularly reading, book sharing and story-telling. When reading at home with us please help us to choose a balance between fiction storybooks and non-fiction information books.
- We love challenging ourselves to answer questions about what we have just read and wonder what might happen next! We are introducing our reading skills VIPERS. (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing).
- We have brightly coloured comprehension books that we are storing our learning in.
- We are keeping a library of the books we have read this term-we are reading stories with familiar settings, ask us about them!

Please turn over for an overview of the Maths coverage, some spelling strategies and Science, Computing, Geography and History. As always please speak to Katherine if you would like some more information.

WRITING

- We will be focusing on story writing this term by trying to write a story set in a familiar setting to link to our geography, history and Learn Together about our local community.
- We will be using the story 'The High Street' by Alice Melvin to help us include commas in lists, use 'and' to include more detail, use apostrophes to show possession, and use adjectives in interesting noun phrases to interest the reader.
- We will be focusing on the presentation and layout of our writing whenever we write.

MUSIC, ART AND PE

- We going to be developing our ability to follow rhythm and pattern, making music with our bodies.
- We will be exploring the artwork of Lowry using our new sketch books!
- We will be focusing on gymnastics in PE (PE is every Monday and Wednesday). We are excited to have our new expert coaches teaching us in PE this term.
- Every day we will be using GoNoodle to help us have regular short burst exercise breaks.

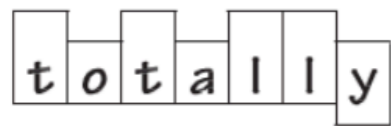
SPaG & HANDWRITING
(Spelling, Punctuation and Grammar)

- We will be recapping our Y1 sounds and practising our Y2 tricky words.
- We will be introducing some different spelling strategies-ask us to show you!
- Grammar learning will happen in our writing sessions.
- In our handwriting books we will be recapping all of our cursive shapes and continue to try and join whole letter strings together.



Term 1 learning overview-what are some of the things your child is learning this term?

In Year 2 we often work in a cross-curricular manner but sometimes the cross-curricular subjects such as science, art, history and geography are blocked off to give appropriate coverage and depth to the curriculum.

Look, say, cover, write, check	This is probably the most common strategy used to learn spellings. Look: first look at the whole word carefully. Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. Cover: cover the word. Write: write the word from memory, saying the word as you do so. Check: have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.
Quick write (1 minute)	Writing the words with speed and fluency. The aim is to write the word spelt correctly as many times as possible within a minute. This can be turned into a variety of competitive games including working in teams and developing relay race approaches.
Drawing around the word to show the shape	Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape. 
Pyramid words	This method of learning words forces you to think of each letter separately. <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
Rainbow writing	Using coloured pencils in different ways can help to make parts of the words memorable. You can write each letter in a different colour, highlighting the part that is tricky.

MATHS

- We will be reading and writing our numbers to at least 100 in numerals and words.
- We will be partitioning or ‘chunking up’ two-digit numbers into tens and ones whilst trying to explain our understanding with drawing, equipment and our ‘Talk for Maths’ bubbles.
- We will continue to apply our place value and number knowledge to real life problem solving, including calculation.
- We will be counting in steps of 2s, 5s and 10s from 0 or any number, forwards and backwards.

SCIENCE, GEOGRAPHY AND HISTORY

- We will be exploring the use of everyday materials through treasure hunts, sorting and testing.
- We will be exploring our local community and use our map skills from Y1 to explore similarities and differences in our local area, and begin to use geographical vocabulary to explain our understanding.
- We will be using our English text of ‘The High Street’ by Alice Melvin to compare Keynsham high street and parts of London and explore what an urban landscape looks like compared to a rural one.
- In History, we will be linking our geography and history together and look at the changes in Keynsham town centre, Fry’s Chocolate Factory, and compare Somerdale Educate Together to schools from the past.

COMPUTING

Digital Literacy including...

- We will be learning how to use the iPads.
- We will keep thinking about how to login, save our work, use the keyboard and the touchpad.

WEBSITE+TWITTER

Please continue to check our school website and Twitter. It is updated as often as possible.
The school webpage has useful links to help you support your child’s learning with websites and games we often use.

PROGRESS

Book swapping day is Thursday.
As always, please speak to Katherine if you have any questions.



Term 1 2020-2021 learning overview-what are some of the things your child is learning this term?

In Year 2 we often work in a cross-curricular manner making many links across learning, but sometimes the cross-curricular subjects such as science, art, computing, history and geography are blocked off to give appropriate coverage and depth to the curriculum.
