



## I wonder, what's beneath our feet?

### A history and science enquiry term

We will become archaeologists this term to discover what's beneath our feet and how this helps us learn about how people first lived in the Stone Age, exploring the differences from today!

We will be delving deeper beneath us to investigate different rock types and how they might have been used in the Stone Age too.

Dear Parents,

A quick hello from our Year 3 team! We are so lucky to have Tracey supporting us with our learning throughout the week in Year 3 and the children love their morning with Jo on Thursday as well! The children have done an amazing job settling into Year 3 and we are seeing some amazing learning already!

Apologies for not getting to know you all yet with the lack of face to face contact, but if you have any concerns, please call or email to discuss with Jess, who is always happy to help.

## WRITING

-We will be linking our science and history to our writing in English to blend together in a cross-curricular crossover! We will be exploring lots of different Stone Age texts as well as our focus texts 'The Stone Age Boy' and 'How to Wash a Woolly Mammoth'.

-We are working towards creating our own Stone Age portal story, like our focus book 'The Stone Age Boy', exploring the idea of a stone age person travelling to Somerdale.

-We will use our scientific knowledge and understanding of the Stone Age to write instructions on how to make a Stone Age tool.

## LEARN TOGETHER

-We will explore our value of responsibility and what that means at school and at home.

-We will be thinking about our Rights and linking them to Recycling Week and International week of the Death.

-We will be exploring the belief systems of Judaism and Hinduism. We will be thinking about what beliefs are, what our own beliefs are and the core beliefs of the two religions, starting to compare the two.

-We will be exploring our own achievements, discussing aspirations and setting our own personal goals.

## MUSIC, ART AND PE

- We have started our fantastic 'Preludes' music sessions as a class on a Friday with Ian, focusing this term on body percussion.

- We will be studying what natural resources they may have used in the Stone Age to create our own cave art. By using clay, we will also create our own Stone Age jewellery.

-This term in P.E we will be exploring gymnastics with the fabulous sports coaches. With Jess, we will be focussing on dance, exploring movement and balance linked to the Stone Age. P.E is on Monday and Friday afternoons, P.E kits will be sent home every Friday to be washed.

## READING

-We are working on our comprehension skills like retrieval, prediction, sequencing, inference and understanding vocabulary.

-We are regularly reading, book sharing and storytelling. When reading at home with us please help us to choose a balance between fiction storybooks and non-fiction information books.

-We love challenging ourselves to answer questions about what we have just read and wonder what might happen next!

-We will be reading short burst texts and answering questions about what we have read to help develop our comprehension skills.

-We are keeping a library of the books we have read this term-we have lots of different non-fiction books about science and history, ask us about them!

## SPaG & HANDWRITING (Spelling, Punctuation and Grammar)

- We will be exploring prefixes and suffixes and learning how to apply these in our writing.

-We will be revisiting all of our different spelling strategies-ask us to show you!

-We will be thinking about how to use apostrophes for contractions and homophones. Ask us to spot them when we are reading together!

-We will be focusing on using our cursive handwriting, looking at our bottom and top letter joins.



### Term 1 learning overview-what are some of the things your child is learning this term?

In Year 3 we often work in a cross-curricular manner but sometimes the cross-curricular subjects such as science, art, history and geography are blocked off to give appropriate coverage and depth to the curriculum.

<b>Look, say, cover, write, check</b>	This is probably the most common strategy used to learn spellings. <b>Look:</b> first look at the whole word carefully. <b>Say:</b> say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. <b>Cover:</b> cover the word. <b>Write:</b> write the word from memory, saying the word as you do so. <b>Check:</b> have you got it right? If yes, try writing it again and again! If not, start again – <b>look, say, cover, write, check.</b>
<b>Quick write (1 minute)</b>	Writing the words with speed and fluency. The aim is to write the word spelt correctly as many times as possible within a minute. This can be turned into a variety of competitive games including working in teams and developing relay race approaches.
<b>Drawing around the word to show the shape</b>	Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape. 
<b>Pyramid words</b>	This method of learning words forces you to think of each letter separately. <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> You can then reverse the process so that you end up with a diamond.
<b>Rainbow writing</b>	Using coloured pencils in different ways can help to make parts of the words memorable. You can write each letter in a different colour, highlighting the part that is tricky.

### MATHS

- We will be using our knowledge of place value to help us represent, compare and order numbers up to 1000.
- We will use our knowledge of place value to help us add and subtract two 3-digit numbers.
- We will be using methods such as: jumping on number lines, expanded column method and the column method to help us.

### SCIENCE, GEOGRAPHY AND HISTORY

- We will be investigating different types of rocks and the rock cycle.
- We will look at the different layers of the Earth and use this knowledge to explore the layers of soil.
- We will be performing simple science to find which type of rock would be best suited to make a Stone Age tool.
- We will be identifying where in Britain Stone Age artefacts have been found and its ancient wonders such as Skara Brae and Stone Henge.
- We will be travelling back in time, to learn when the Stone Age occurred, by looking at chronological timelines.
- We will learn what life was like in the Stone Age and how that may be similar/different to the life we live today!

### COMPUTING

#### Digital Literacy including...

- We will be revisiting and practicing our fluency on the keyboard when using both Chrome Books and iPads.
- We will be exploring how to be SMART online, focusing on online safety.
- We will be exploring how to use search engines and how to know when a website is reliable.

### SPANISH

- We will be exploring where Spain is on a world map and some key facts about the country.
- We will be learning basic greetings, how to introduce ourselves and counting from 1-10 fluently.
- We will learn the birthday song in Spanish in order to celebrate our birthdays in Year 3!

### WEBSITE+TWITTER

Please continue to check our school website and Twitter. It is updated as often as possible.  
The school webpage has useful links to help you support your child's learning with websites and games we often use.