



In the case of whole group or school lockdown, we will be prepared to continue children’s learning from home and support those with additional needs. This plan will be updated termly.

Class	Pre-School	Teacher	Laura Ansell	TA(s)	Cara Thomas
-------	------------	---------	--------------	-------	-------------

If the school closes to some or all year groups, we plan to continue teaching and maintaining direct contact with children as much as possible using a variety of methods including online platforms, video calls and telephone contact.

Teachers are planning for this eventuality alongside their weekly plans, so that the focus of learning will be relevant and up to date and the transition to remote learning will be immediate. Each year group has a slightly different plan, tailored to their needs.

Below is a summary of what to expect if we are locked down this term:

Which general areas of learning are the most important for the children to continue to focus on?	<ul style="list-style-type: none"> Physical development – how to hop, skip and balance on one leg. Fine motor skills to improve pencil grip. Focus Books – The Everywhere Bear and The Three Billy Goats Gruff. Phonics – learning sounds l, n, m, d and toy talk. Maths – describing a familiar route, positional language, comparing quantities using the language of more and fewer, making comparisons between objects relating to size, length, weight and capacity. Learn Together – Ethics and Environment strand.
How will you deliver online input?	<ul style="list-style-type: none"> Record videos through tapestry - showing focus stories, games to play and activities to complete Busy things – home access Video – showing demonstrations of how to carry out an activity
How will you organise learning?	<ul style="list-style-type: none"> Videos of either a story with questions, demonstrating a game, modelling matching numeral to quantity Live session once a week – groups of 5 – where we can sing songs together and read stories
What additional support will be provided?	<ul style="list-style-type: none"> We will provide assistance for those with limited internet access Children with SEN will be offered interventions once a week via telephone or video link. <p>If you need to speak to the teacher or require additional support, you can send messages on Tapestry and these will be answered within 24 hours between 8:30am and 4:30pm Monday-Friday</p>
How will this be provided and shared with teaching assistants and senior leadership team?	<ul style="list-style-type: none"> Plans will be on the shared drive