



Class	Year 1	Teacher	Alice Baker	TA(s)	Helen Hesketh
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If the school closes to some or all year groups, we plan to continue teaching and maintaining direct contact with children as much as possible using a variety of methods including online platforms, video calls and telephone contact.

Teachers are planning for this eventuality alongside their weekly plans, so that the focus of learning will be relevant and up to date and the transition to remote learning will be immediate. Each year group has a slightly different plan, tailored to their needs.

Below is a summary of what to expect if we are locked down this term:

<p>Which general areas of learning are the most important for the children to continue to focus on?</p>	<p><u>Phonics</u></p> <ul style="list-style-type: none"> Recap of phase 5 sounds, focus on reading sentences with these words. Tricky and decodable words – reading. Adding er, est, ed and ing where root word doesn't change. <p><u>Writing</u></p> <ul style="list-style-type: none"> Phase 5 segmenting in phonics. Spelling tricky and decodable words. Capital letters, finger spaces, full stops Story language <p><u>Maths</u></p> <ul style="list-style-type: none"> Multiplication and division. Measurement – length and height
<p>How will you deliver online input?</p>	<p><u>Phonics</u></p> <ul style="list-style-type: none"> Phonics flashcard speed trials on PhonicsPlay – all phase 3 and 5 sounds daily – families directed to this. Recorded flipchart session with audio of focus grapheme and blending/segmenting activities, uploaded on to seesaw, followed by an independent activity. <p><u>Maths</u> –</p> <ul style="list-style-type: none"> Link to white rose video. Do it, secure it and deepen it challenges uploaded to Seesaw for children to complete following the video. Explanation of challenges and how to choose level of challenge via voice recording over the top. <p><u>Enquiry and P.E activities</u> –</p>

	<ul style="list-style-type: none"> • Uploaded onto Seesaw with a video or recorded flipchart as input if necessary.
How will you organise learning?	<p>Timetable for the following week sent out Friday evening.</p> <p><u>Daily:</u> Morning live with whole class. Phonics – <i>focus sounds Mon-Thurs. Friday: phonics bingo and camera/decodable words.</i> Independent activity to follow. Maths - <i>white rose video and independent task.</i> Reading – time allotted to read everyday. Pre recorded story.</p> <p>Enquiry based activity twice weekly. P.E activity once weekly. Reading – <i>Children to read live with Alice once a week.</i></p>
How will this be provided and shared with teaching assistants and senior leadership team?	Seesaw links, email.
What additional support or resources will you need?	<p>Assistance/resource provided for those with limited access to technology. Grapheme mats, tricky word mats and number mats uploaded on to Google drive for parents. Additional computer for TA.</p> <p>If you need to speak to the teacher or require additional support, you can send messages on Seesaw and these will be answered within 24 hours between 8:30am and 4:30pm Monday-Friday.</p>

If individual children need to isolate but are well enough to work at home, teachers will send parents the work that the class is doing in school via email or Seesaw. There won't be online teaching unless the majority or the whole class are at home.