



Class	Year 3	Teacher	Jess Matthews	TA(s)	Tracey Sealy
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If the school closes to some or all year groups, we plan to continue teaching and maintaining direct contact with children as much as possible using a variety of methods including online platforms, video calls and telephone contact.

Teachers are planning for this eventuality alongside their weekly plans, so that the focus of learning will be relevant and up to date and the transition to remote learning will be immediate. Each year group has a slightly different plan, tailored to their needs.

Below is a summary of what to expect if we are locked down this term:

<p>Which general areas of learning are the most important for the children to continue to focus on?</p>	<p>Maths:</p> <ul style="list-style-type: none"> • White Rose Maths – measurement (length and perimeter) and fractions • Times Tables- speed of recall: 2x, 3x, 4x, 5x, x8, 10x <p>English:</p> <ul style="list-style-type: none"> • Non fiction writing – persuasive letter about protecting our environment and explanation text on life cycle of a plant • Handwriting - Top letter joins ‘oa oo oh oi oy on or ou ov ow wh’ <p>Reading skills:</p> <ul style="list-style-type: none"> • To read for comprehension using VIPERS: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary • Canon of Literature: The Hodgeheg by Dick King-Smith and Tortuga by Paul Geraghty <p>Spelling:</p> <ul style="list-style-type: none"> • Spelling strategies including- ‘Look, say, cover, write check, rainbow writing, quick write, shape, pyramid • Spelling/ phonics for spelling following NNS <p>Enquiry question: Does nature need us? Science focus - Plants</p>
<p>How will you deliver online input?</p>	<p>Use of SeeSaw to:</p> <p><u>English –</u> Daily reading VIPERS challenge recorded over flipchart Recorded video input for each lesson and explanation of the task. This will include a flipchart / PP and voice over of teacher. Story time read by teacher and video uploaded Spelling and handwriting will be a video modelled by the teacher.</p> <p><u>Maths –</u> Use WRH videos for maths and provide extra ‘deepen it’ challenges. Use of Times Tables Rockstar.</p> <p><u>Enquiry-</u> Provide input video (Oak National Academy) linked to enquiry questions and signpost to websites.</p>
<p>How will you organise learning?</p>	<p><u>Teacher will upload teaching inputs daily on SeeSaw:</u></p> <ul style="list-style-type: none"> • Class ‘good morning’ live via Zoom each morning to outline the days learning by teacher.

	<ul style="list-style-type: none"> • Maths provision provided by White Rose Maths and TTRS • Reading Comprehension, reading a focus book followed by a VIPERS challenge • English provision (handwriting/ spelling/ grammar) • Story time, teacher reading class book • Enquiry linking to class question covering cross-curricular learning <p><u>Live sessions will include:</u> Twice weekly live session via Zoom for live learning/feedback Social times, snack and chat via Zoom</p> <p>Teacher will outline feedback focus in the morning live everyday to make learning manageable. Children will upload learning onto SeeSaw where teacher will regularly give feedback.</p>
How will this be provided and shared with teaching assistants and senior leadership team?	Links on SeeSaw, Google Drive and email.
What additional support or resources will you need?	<p>Assistance/resources provided for those with limited access to technology Writer packs and Number mats uploaded onto Google Drive for parents Children with SEND will be offered a weekly 1:1 intervention via live session/phone call Provision for children with siblings in order to share the load</p> <p>If you need to speak to the teacher or require additional support, you can use the SeeSaw messaging service and these will be answered within 24 hours between 8:30am and 4:30pm Monday-Friday.</p>

If individual children need to isolate but are well enough to work at home, teachers will send parents the work that the class is doing in school via email or Seesaw. There won't be online teaching unless the majority or the whole class are at home.