



Class	Year Two	Teacher	Katherine Richards	TA(s)	Claire Coles
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If the school closes to some or all year groups, we plan to continue teaching and maintaining direct contact with children as much as possible using a variety of methods including online platforms, video calls and telephone contact.

Teachers are planning for this eventuality alongside their weekly plans, so that the focus of learning will be relevant and up to date and the transition to remote learning will be immediate. Each year group has a slightly different plan, tailored to their needs.

Below is a summary of what to expect if we are locked down this term:

<p>Which general areas of learning are the most important for the children to continue to focus on?</p>	<p>Phonics-further recap of Phase 5 graphemes</p> <p>Spelling strategies including- 'Look, say, cover, write check, rainbow writing, quick write, shape, pyramid.</p> <p>Spelling rules: Adding y to words ending in e with a consonant before it Adding -er -est -ing -ed to words ending in e with a consonant before it. Exploring when y makes the igh sound at the end words. Near homophones like quite/quiet. Wr making the r sound at the start of words. When the letter makes the 'o' sound following a 'w' and 'qu'. Adding 'es' to nouns and verbs ending in y. Possessive apostrophe</p> <p>Reading skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing VIPERS Adventure stories and traditional tales-Little Red Riding Hood by Lucy Rowland and Jim and the Beanstalk by Raymond Briggs.</p> <p>White Rose Maths-fractions, measure (time), measure (length and height), statistics</p> <p>Enquiry question: What if we planted some seeds like Jack? Science focus (plants).</p>
<p>How will you deliver online input?</p>	<p><u>English:</u></p> <p>Link to free phonics play Online ebooks-Bug Club</p>

Daily Reading: VIPERS challenge recorded over flipchart, story read to children, activity on SeeSaw
Live 1:1 reading session

Daily Spelling words modelled, recorded over flipchart and video of teacher video on SeeSaw.

English skills taught through cross-curricular writing, linked to Geography Science

Maths:

White Rose Maths videos
Extra 'Deepen it challenge'
Times Tables Rockstars

Cross-Curricular:

Oak National Academy-Enquiry question activity, recorded over flipchart and signposted to websites for information.

Each week

How will you organise learning?

Teacher will post regular video recordings of teaching inputs per day on SeeSaw, including daily story time (pre-recorded) and morning challenge.

Daily maths provision provided via White Rose Maths and Times Tables Rock Stars

Daily good morning hello on Google Meet

Morning

- Morning challenge
- Reading story with VIPERS question
- Maths-White Rose and Times Tables Rock Stars
- English-Spelling

Afternoon

- Enquiry question session
- Reading time
- Movement breaks and discovery time

Twice weekly live sessions on Google Meet. Social times on Google Meet.

Feedback focus every day to make learning manageable.

Children will upload learning onto SeeSaw where teachers will regularly give feedback.

Enquiry learning will be uploaded onto SeeSaw.

	<p>Teacher reconsolidation and greater depth challenges will be recorded ready to sign post children further.</p>
<p>How will this be provided and shared with teaching assistants and senior leadership team?</p>	<p>Links on SeeSaw, Google Drive, and email</p>
<p>What additional support or resources will you need?</p>	<p>Pencils Workbooks-spelling journals, spelling strategies</p> <p>Additional computer for TA to link up with SEND children</p> <p>Grapheme mats (writing action packs)/Number mats (maths action pack) and topic specific resources (science knowledge organisers)</p> <p>Weekly pastoral calls. Teacher to record check in hello videos. SeeSaw messaging service to communicate with families of SEND child and vulnerable families.</p> <p>If you need to speak to the teacher or require additional support, you can send messages on SeeSaw and these will be answered within 24 hours between 8:30am and 4:30pm Monday-Friday</p>