



Year group	4	Teacher	Jenna Hall	TA(s)	Jo Devine, Helen Hesketh
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If the school closes to some or all year groups, we plan to continue teaching and maintaining direct contact with children as much as possible using a variety of methods including online platforms, video calls and telephone contact.

Teachers are planning for this eventuality alongside their weekly plans, so that the focus of learning will be relevant and up to date and the transition to remote learning will be immediate. Each year group has a slightly different plan, tailored to their needs.

Below is a summary of what to expect if we are locked down this term:

<p>Which general areas of learning are the most important for the children to continue to focus on?</p>	<p>English –</p> <ul style="list-style-type: none"> <li>• Regular reading and comprehension skills through VIPERS challenges,</li> <li>• Spelling and handwriting,</li> <li>• Writing a recount based on the book ‘Marcy and the Riddle of the Sphinx’</li> <li>• Grammar - conjunctions, clauses, commas.</li> </ul> <p>Maths –</p> <ul style="list-style-type: none"> <li>• Division methods</li> <li>• Fractions</li> </ul> <p>Enquiry question –</p> <ul style="list-style-type: none"> <li>• Term 4 history focus - Who were the Ancient Egyptians?</li> <li>• Term 5 science / geography focus - environmental enquiry.</li> </ul>
<p>How will you deliver online input?</p>	<p>Use of SeeSaw to:</p> <ul style="list-style-type: none"> <li>• Record a short video (few minutes) for each lesson as input and to explain the task. This will include a flipchart / PP and voice over of teacher.</li> <li>• Model handwriting.</li> <li>• Use WRH and own videos for maths.</li> <li>• Children have a go at the task on their own – ideally away from a screen.</li> <li>• Provide input video (e.g. Oak Academy) linked to enquiry questions and signpost to websites.</li> <li>• Comment and feedback given for one task a day on SeeSaw</li> <li>• Extra challenges on offer.</li> </ul> <p>Use of Zoom to:</p>

	<ul style="list-style-type: none"> <li>• Each child receives x2 weekly live sessions in a small group.</li> <li>• Live register with whole class at 8:55am.</li> </ul>
<p>How will you organise learning?</p>	<p><u>Each day approximately 4 videos will be posted from the following as input:</u></p> <p>1) Maths task every day- 2-3 days a week this will be linked to the objectives that would have been taught in class and 2-3 days a week this will be times table practice through TTRockstars / Hit the Button.</p> <p>2) Writing task every day – 2-3 days a week this will be grammatical skills or story writing, 2 days a week this will be spelling and once a week it will be handwriting.</p> <p>3) Group reading every day - 2-3 days a week this will be reading a chapter from Pugs of the Frozen North, and 2-3 days a week this will be answering reading comprehension questions based on the chapter.</p> <p>4) Word Reading – Children record themselves reading once a week. Children independently read 3-4 times a week.</p> <p>5) Once a day - either science, history, geography, music, art or PE.</p> <p>6) Link to a GoNoodle break every day.</p>
<p>How will this be provided and shared with teaching assistants and senior leadership team?</p>	<p>Links on SeeSaw and email</p>
<p>What additional support or resources will you need?</p>	<p>TAs to provide:</p> <ul style="list-style-type: none"> <li>• Stationary packs</li> <li>• Words mats / grapheme mats</li> <li>• Maths mats</li> <li>• Work booklets</li> <li>• Extra resources provided for children without IT access</li> <li>• If you need to speak to the teacher or require additional support, you can send messages on SeeSaw and these will be answered within 24 hours between 8:30am and 4:30pm Monday-Friday</li> </ul>

If individual children need to isolate but are well enough to work at home, teachers will send parents the work that the class is doing in school via email or Tapestry. There won't be online teaching unless the majority or the whole class are at home.