



ENQUIRY QUESTION

What does the world look like to a minibeast?

This term our enquiry question has a strong science and geography focus. We will be exploring the parts of a plant, thinking about what plants give us and the minibeasts they provide habitats for, and why we should protect the living things around us.

PHONICS

We will be recapping our phase 3 and 5 sounds, focusing on a sound family at a time, thinking about alternative graphemes, e.g. 'ee/ea/e-e/ey/y/ie'. We will think about where that sound might come in a word, to develop our spelling by making 'best bet' spelling choices. We are really focusing on camera/common exception words as being confident with these will really develop your child's fluency. Your child should have these on a bookmark. If you need another, please let Alice know. We will also be assessing the children's confidence with these words and then sending home the words which need practise. These are words for which children need lots of exposure and regularly practising these regularly at home will be so beneficial.

READING

We will have a focus book each week which we will discuss in whole class reading sessions, making predictions, answering questions, discussing vocabulary. Children will also have one or two guided reading sessions with an adult each week, where they will read a book in a small group and discuss this with an adult. The book we are reading at school is more challenging than the one we read at home

To improve our fluency, we are focussing on rereading a sentence after we have read it. This helps us build our confidence and aids our comprehension, as it can be hard to understand a text if we are so focussed on sounding out. If we are still developing our reading confidence, a helpful tip is to spot words or sounds in a sentence first, so we know what to expect and then have a go at reading the whole sentence. We discuss each page, thinking about our favourite/least favourite parts or new things we have found out to ensure we are understanding what we are reading.

LEARN TOGETHER

We will be exploring our values of the month – justice and empathy.

We will be continuing to develop our emotional resilience, using our zones of regulation and calm corner.

We will be thinking about online safety, road safety and personal safety, e.g. respecting each other's boundaries.

Exploring nature and habitats, thinking about how our own actions can have an affect on this.

Exploring different awareness days/weeks, e.g. Earth Day, African World Heritage Day, International Day of Families and World Day for Cultural diversity.

WRITING

We will be exploring narrative for the first part of this term, with our focus book Jack and the Beanstalk. We will take part in sentence stacking sessions where we write in short bursts, focusing on a plot point at a time, building our confidence in structuring our writing. We will then be independently planning and writing alternative versions of a part of the story.

Later in the term, we will be writing our own minibeast poems, using our focus book Mad about Minibeasts by Giles Andreae.

In Year 1, we are always concentrating on creating great sentences with capital letters, finger spaces and full stops. When spelling words which can be sounding out, we encourage thinking about the different graphemes for a sound and making an informed choice, e.g. if you hear an 'ee' sound at the end, it is likely to be y or ey. When spelling camera words or Year 1 common exception words, we expect children to spell these accurately, so will direct them to the working wall to find the correct spelling if they do not know it.

We are regularly writing in phonics and in discovery, whether this be as part of one of our challenges or in our discovery diaries, recording our independent learning.



Term 5 2020-2021 learning overview-what are some of the things your child is learning this term?

In Year 1 we often work in a cross-curricular manner making many links across learning, but sometimes the cross-curricular subjects such as science, art, computing, history and geography are blocked off to give appropriate coverage and depth to the curriculum.

MATHS

We will largely be focusing on multiplication and division this term, including:

- Counting in 2s, 5s and 10s.
- Doubling.
- Making arrays.
- Grouping objects
- Sharing objects

We will also be focusing on number formation and practising our number bonds and key addition and subtraction facts to 10 to improve our mental maths.

Example of arrays:

Array	Description - columns	Description - rows	Totals
	5 columns 2 cookies in each column	2 rows 5 cookies in each row	$2 + 2 + 2 + 2 + 2 = 10$ $5 + 5 = 10$
	___ columns ___ donuts in each column	___ rows ___ donuts in each row	
	___ columns ___ fish in each column	___ rows ___ fish in each row	

SCIENCE AND GEOGRAPHY

We will be learning about the structures of plants and trees and discussing the role each part plays in the function of the plant. We will also be thinking about how the seasons affect plant life.

We will be exploring habitats in our nature area, thinking about what an animal needs from a habitat and what habitat best suits different minibeasts before designing our own bug hotels.

We will be predicting, observing, and recording as scientists as we plant our beans and watch them grow. We will be thinking about what a plant needs to grow and where we think we can grow the tallest beanstalk.

MUSIC, ART AND PE

We will be continuing our 'Preludes' music sessions as a class on a Friday with Ian.

In Art, we will be developing our observational drawing skills, drawing plants from different angles, thinking about a minibeast's view. We will also be looking at the work of artist Georgia O'keeffe and recreating pieces in her style. Towards the end of the term we will be designing and making our own bug hotels.

This term in P.E we will be focussing on fitness.

COMPUTING - Digital Literacy including...

We are now uploading some of the learning from our challenges to Seesaw independently, creating and documenting our own learning.

We will be exploring how to stay safe online, thinking about how to search for things safely and using Swiggle.

We will be starting to explore using the chrome books independently, finding things related to our learning and then exploring coding on Busythings.

SEESAW, GOOGLE DRIVE, TWITTER

Please continue to check Seesaw, google drive class page and Twitter. It is updated as often as possible.