



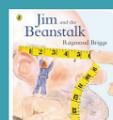
I am a runner bean, why do I grow like I do? A science enquiry question devised together with Tiger class.

LEARN TOGETHER

- We will explore our values of justice and empathy through story and discussion.
- We will be exploring the focus days: Earth Day, African World Heritage Day, World Day for Cultural Diversity, and International Day of families
- We will be exploring Ethics and the Environment and the awe and wonder you get from growing a plant.
- We will be doing a Right of the Week to improve our knowledge and understanding of our Rights. This knowledge will help us to get our Silver Award.



READING



-We need to bring books in for swapping every Monday, then new books will get sent home with us on a Wednesday. It is extremely important that we do this regularly to help us with our reading.

We are regularly reading, book sharing and story-telling. When reading at home with us please help us to choose a balance between fiction storybooks and non-fiction information books.

-We love challenging ourselves to answer questions about what we have just read and wonder what might happen next! We are introducing our reading skills VIPERS. (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing). We are focusing on a traditional tale with a twist, Jim and the Beanstalk by Raymond Briggs.

-We are keeping a library of the books we have read this term-we are reading traditional tales, fairy tales and non-fiction texts about plants, ask us about them!

Please turn over for an overview of the Maths coverage, some spelling strategies and Science, Computing, Geography and History. As always please speak to Katherine if you would like some more information.



WRITING: Narrative story, a traditional tale with a twist!

Little Red Reading Hood by Lucy Rowland



- We will be starting a new way of learning how to write this term following Jane Considine's writing pathway.
- We are very excited by the different sessions we will have including experience days, sentence stacking days where we magpie lots of different ideas. These ideas will help us write our own traditional tale with a twist.
- We will be stacking our ideas as we go by using some incredible adjectives, interesting dialogue and exciting story telling!

MUSIC, ART AND PE

-We going to be developing our ability to follow rhythm and pattern, making music with our bodies in music.

-We will be exploring the connection between being a scientist and an artist by observing the changes of our planted runner bean by creating each stage of the lifecycle in a different art medium-collage, oil pastel, watercolour, ink, chalk pastel and pencil.

-We will be focusing on fitness in PE (PE is every Tuesday and Wednesday). We are excited to have our expert coaches teaching us in PE this term.

-Every day we will be using GoNoodle to help us have regular short burst exercise breaks.

SPaG & HANDWRITING (Spelling, Punctuation and Grammar)

- We will be exploring many new spelling patterns-y making igh at the end of words, adding word tails (suffixes) like -ing, -est, -er, -ed, -y; how to use apostrophes, near homophones, mnemonics, and how to review our spellings.

-We will be using our different spelling strategies, see below.

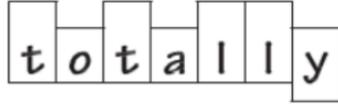
-Grammar learning will happen in our writing sessions.

-In handwriting we will be focusing on our bottom letter joins, like in ck, ch, sh etc



Term 5 learning overview-what are some of the things your child is learning this term?

In Year 2 we often work in a cross-curricular manner but sometimes the cross-curricular subjects such as science, art, history and geography are blocked off to give appropriate coverage and depth to the curriculum.

Look, say, cover, write, check	This is probably the most common strategy used to learn spellings. Look: first look at the whole word carefully. Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. Cover: cover the word. Write: write the word from memory, saying the word as you do so. Check: have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.
Quick write (1 minute)	Writing the words with speed and fluency. The aim is to write the word spelt correctly as many times as possible within a minute. This can be turned into a variety of competitive games including working in teams and developing relay race approaches.
Drawing around the word to show the shape	Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape. 
Pyramid words	This method of learning words forces you to think of each letter separately. <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> You can then reverse the process so that you end up with a diamond.
Rainbow writing	Using coloured pencils in different ways can help to make parts of the words memorable. You can write each letter in a different colour, highlighting the part that is tricky.

MATHS

- We will be working with equal parts and wholes by exploring the different fractions of half, quarter, three quarters and thirds.
- We will be exploring how to measure length and height.
- We will be exploring position and direction and linking this understanding to coding in computing.

SCIENCE, GEOGRAPHY AND HISTORY

- We will be growing runner beans to observe the lifecycle of a plant.
- We will be writing a weekly 'Bean news!' Bean diary to explore what has changed.
- We will be identifying and describing the basic structure of a variety of common flowering plants, including tree
- We will observe and describe how seeds and bulbs grow into mature plants
- We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- We will be using simple compass directions/locational/directional languages to describe features and routes on a treasure map and

SeeSaw
If you ever need to get hold of Katherine, please message her on SeeSaw or use the info@somerdaleet.org.uk and Amy will ensure that your message is passed on.

COMPUTING

Digital Literacy including...

- We will be learning how to code using Busy Things and Scratch Jnr.
- We will always be thinking about our Online Safety, help us to do this by being good internet user role models.

PE is Tuesdays and Wednesday, children must come into school in their PE kit.
Home reading books must be brought in on Monday and then new books will go home on Wednesday.
Sun hats need to be named.
Sun cream must be put on BEFORE the school day as we cannot have 31 bottles brought in from school and it is not possible for sun cream to be reapplied during the day due to Covid safe guidelines.
As always, please speak to Katherine if you have any questions.