



Term 6 2020-2021 learning overview-what are some of the things your child is learning this term?

In Year 1 we often work in a cross-curricular manner making many links across learning, but sometimes the cross-curricular subjects such as science, art, computing, history and geography are blocked off to give appropriate coverage and depth to the curriculum.

ENQUIRY QUESTION

What could you discover through the eyes of a whale?

This term our enquiry question has a strong science and geography focus. Alongside reading the book 'The snail and a whale', we will be following their voyage and thinking about different physical features and animals we might discover in the places we would encounter on our journey.

PHONICS

We will be reconsolidating our phase 3-5 knowledge. Each week we will focus on 2 different sound families, as well as looking at alternative pronunciations of known sounds. We will continue to think about where we hear the sounds in words and make our best bet spelling, using the spelling rules we know. On Fridays, we will focus on common exception word reading/spelling and recapping different spelling rules, such as adding ed, er, est and ing to words where the root word does not change. We will also be adding the prefix 'un' to create words, e.g., unfair, unhappy, and adding s/es to words.

READING

Our main focus book this term is The Snail and the Whale by Julia Donaldson. This is part of our canon of literature and is fantastic.

We will have another focus book each week which we will discuss in whole class reading sessions, making predictions, answering questions, discussing vocabulary. Children will also have one or two guided reading sessions with an adult each week, where they will read a book in a small group and discuss this with an adult. The book we are reading at school is more challenging than the one we read at home.

To improve our fluency, we are focussing on rereading a sentence after we have read it. This helps us build our confidence and aids our comprehension, as it can be hard to understand a text if we are so focussed on sounding out. If we are still developing our reading confidence, a helpful tip is to spot words or sounds in a sentence first, so we know what to expect and then have a go at reading the whole sentence. It might also be useful to do some paired reading, where you both read together.

LEARN TOGETHER

We will be exploring our values of the month – courage and thankfulness.

We will be continuing to develop our emotional resilience, using our zones of regulation and calm corner.

We will be thinking about our bodies and how we can be respectful and keep ourselves safe, using the NSPCC PANTS campaign.

We will be thinking about what we can do to help protect animal habitats.

Exploring different awareness days/weeks, e.g., World Refugee Day, School Diversity Week, Wrong Trousers Day, Don't step on a Bee day and Day for International Justice.

WRITING

We will be writing to entertain, in the form of narrative at the start of this term. Using the book 'Grandad's Island' by Benji Davies, we will rewrite the plot points, focusing on building great sentences and being confident independent writers. We will then add in our own extra parts of the story, creating our own plot points to further explore Grandad's adventures whilst on the island.

Later in the term, we will be writing our own animal poems, after exploring lots of poetry, listening and performing different poems, so we feel confident to write our own.

In Year 1, we are always concentrating on creating great sentences with capital letters, finger spaces and full stops. When spelling words which can be sounding out, we encourage thinking about the different graphemes for a sound and making an informed choice, e.g., if you hear an 'ee' sound at the end, it is likely to be y or ey. When spelling camera words or Year 1 common exception words, we expect children to spell these accurately, so will direct them to the working wall to find the correct spelling if they do not know it.

We are regularly writing in phonics and in discovery, whether this be as part of one of our challenges or in our discovery diaries, recording our independent learning.



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MATHS

This term we will be:

- Recapping place value to 50, focussing on the placement of the tens and ones, before exploring place value to 100.
- Exploring money: learning to recognise different coins and notes and using our multiplication knowledge to count 2p, 5p and 10p amounts.
- Exploring time: thinking about days of the week, telling the time to the hour and half an hour, and comparing time.

SCIENCE AND GEOGRAPHY

We will be thinking about the physical features of the area we live in and comparing that to other areas we will explore on the journey of the snail and the whale.

We will be exploring the habitats found in different places and the animals that live there. We will be using the language of fish, amphibian, reptile, bird, and mammal, grouping the different animals we find. We will also think about whether they are carnivore, herbivores, or omnivores.

COMPUTING - Digital Literacy including...

We are now uploading some of the learning from our challenges to Seesaw independently, creating and documenting our own learning.

This term, we will also be exploring coding.

MUSIC, ART AND PE

We will be continuing our 'Preludes' music sessions as a class on a Friday with Ian.

We will be exploring Axel Scheffler's illustrative style.

We will be designing and creating our own felt animal toy, chosen from an area we have explored on our journey.

This term in P.E we will be focussing on target games with Alice and dance with Lara.

SEESAW, GOOGLE DRIVE, TWITTER

Please continue to check Seesaw, google drive class page and Twitter. It is updated as often as possible.