



Somerdale Educate Together

Somerdale Educate Together Primary
PE Action Plan
2021/22

Details with regard to funding

Please complete the table below.

	£9,029
Total amount allocated for 2020/21	£16,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,020
Total amount allocated for 2021/22	£17,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,120

Swimming Data

Please report on your Swimming Data below.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Y6 N/A (2022/23) Y4 (2020-21) – 45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Y6 N/A (2022/23)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Y6 N/A (2022/23)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £22,120	Date Updated: 12/01/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i> <i>(not yet purchased)</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Breakfast and afterschool club to promote physical activity for pupils that are teacher led to promote regular physical activity.	(1a) Jess to communicate with AH and CW to provide opportunities to be physically active in breakfast/afterschool club	£7.50 <i>pouches to laminate)</i>	(1a) Behaviour and more active participation in afterschool clubs	Review end of T4
Greater pupil participation in physical activity throughout the day (30 minutes per day).	(2a) Year 5 to receive leadership training to become sports/playleaders Y5 to provide purposeful, active play at lunch times on rota for EYFS + KS1 (2b) Timetable of activities to be scheduled	£- £- £-	(2a) Year 5 children will develop leadership skill and confidence to deliver a range of activities. Targeted EYFS children participate in 15 minutes of Y5 led play x3 a week. (2b) School can demonstrate evidence of increased provision of lunchtime activities	Review end of T4

	<p>(2c) Lunch supervisors to hired and trained to increase participation in physical activity during lunch time</p> <p>(2d) Specialist sports teacher to develop play for targeted groups</p>	<p>T2 £210</p> <p>T3 £735</p> <p>= £945</p>	<p>(2c) Lunch supervisors support play in order to increase participation.</p> <p>(2d) Increased participation in targeted groups</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated: (not yet purchased)</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To promote sporting achievements in school during assembly time and at the end of the academic year to promote participation in sport in school, including celebration with parents.	(1a) Children talk about and celebrate their sporting successes bringing in or receiving a certificate. (1b) Bristol Sport Foundation to identify sport successes each lesson and present certificate which is taken home. (1c) Sporting successes celebrated in Newsletters which are shared with families and school community	£- £- £-	(1a) Children will share personal experiences of different sports to inspire more others to participate/achieve these goals too. (1b) Children will be proud of their efforts within PE related to a specific skill.	Review end of T4

<p>Create a display board in the school corridor to raise the profile of PE and sport in school for pupils, visitors and the school community to see.</p>	<p>(2a) Certificates, trophies, photographs and events to be shared on PE board. Showcase elected Playground Leaders and timetable of games.</p> <p>(2b) Sharing this information on our platform with parents.</p>	<p><i>(£103.99 Notice Board)</i></p> <p><i>(£100 max budget)</i></p> <p>£-</p>	<p>(2a) Children will be excited for the upcoming events and what pupils in our school have achieved.</p> <p>(2b) Parents are informed of events, achievements.</p>	<p>Review end of T4</p>
<p>Sporting agencies and companies to come into school to promote local sporting opportunities for all pupils.</p>	<p>(3a) Jess to contact local clubs for taster sessions in a range of sports within the local community. Bristol Sport Foundation to advertise Camps and clubs at the end of each term.</p> <p>(3b) Children from local Secondary school to visit as play leaders for Sports day and lead an assembly about sport at Secondary school.</p> <p>(3c) Identify those already affiliated with a club.</p>	<p><i>(£500 max budget)</i></p> <p>£-</p> <p>£-</p>	<p>(3a) Children will be inspired to join a local club and participation in clubs will increase in relation to the visits.</p> <p>(3b) Children will be encouraged continue/ participate in physical activity/sport during and after the transition to secondary school.</p>	<p>Review end of T4</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated: (not yet purchased)</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Bristol Sport Foundation to provide a teacher-mentoring programme to support teachers to provide first class teaching of PE.	(1a) High quality overview and lesson plans to be shared with teachers and a progressive mentoring scheme delivered throughout a unit of work.	£13,065 <i>(Total of curriculum lessons and afterschool clubs)</i>	(1a) Teachers' confidence and skill progression in covered areas of the PE curriculum to increase after teacher feedback and lesson observations with PE lead.	Review end of T4
To develop the systematic teaching of PE through a SoW that develops and progresses skills and knowledge across each year group.	(2a) Teacher questionnaire to be distributed to gather bank of experiences amongst staff to share quality teaching ideas. (2b) Create a progressive PE curriculum with resources that aid the teaching of high-quality PE alongside our SoW.	£- £458 <i>(Time out of class £120-200)</i>	(2a) Teacher questionnaire will highlight areas of strengths amongst staff and areas where CPD will be used to increase the skillset of our staff. (2b) SoW GetSet4PE will be in place and support teaching and learning of PE. Children will be identifying and talking about what they have learnt in each lesson more frequently. Staff attitudes and confidence towards PE teaching will developed and they will have	Review end of T4

			deepened their knowledge of curriculum and skill progression.	
To create connections with our Trust to improve the leadership of PE.	(3a) Create a PE drive group across the trust to share experiences/whole school strategies. (3b) Visit our Trust schools to observe and discuss the PE curriculum and what that looks like in other settings.	<i>(Time out of class £120-200)</i>	(3a) PE vision at SET becomes embedded across the school and Trust. Communication between the PE leads to be opened.	Review end of T4
To audit all PE equipment and resources in order to ensure high quality PE is delivered and maintained.	(4a) Audit PE and sports resources to be conducted in order to ensure it is safe to use and of a high quality. Order new equipment for expanding Years 5 and 6. to ensure each class is fully resourced.	£- <i>(£3000 max budget)</i>	(4a) Equipment is deemed safe to use once audit is complete and any repairs or replacements have taken place.	Review end of T4
Implement PE assessment tool at Somerdale and ensure all staff are aware and confident using the assessment tool to assess PE across the school.	(5a) Staff meeting led by Jess T4 (?/4/22) to discuss how to assess in PE and demonstrate how to use the assessment tool. Set expectation for assessment. Staff to trial using T5/6 and feedback. Review end of summer term. (5b) Success criteria of each lesson to be shared with class at	£- <i>(Time out of class for obsvs £120-160)</i>	(5a) Formative bank of class assessments providing a clear teacher judgement overview of progression during T4/5/6. Feedback from teachers will indicate a successful implementation of PE assessment. (5b) Jess will observe success criteria being shared and hearing	Review end of T4

	beginning and end of each lesson to identify what is being learnt.		the specific language in the child talk during the lesson.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i> <i>(not yet purchased)</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To organise sport clubs and experiences for targeted groups of children (less active, SEND/Pupil Premium) to increase engagement.	(1a) Targeted pupils to be given an allocated space at clubs provided by the school. (1b) Change4Life scheme or other SoW to be researched and integrated into Learn Together curriculum tied in PE to address obesity and promote a healthy, active, balanced lifestyle.	£-	(1a) Increased engagement of less active, SEND/PP pupils. Fostered enthusiasm for physical activity. (1b) Change4Life strategies adopted into lessons, clubs and school ethos to encourage a healthy and active lifestyle.	Review end of T4
Sports week/ Day Include whole school opportunities for participation and competitive experiences with sports not usually accessible with hope to broaden children's experiences.	(2a) Decide a date in June/July and liaise with pavilion to use field for a sports day event. Plan an inclusive and diverse experience, rotation of activities that integrate adults too.	(£200 max budget)	(2a) Activities are shared with adults of the school and Sports Day is celebrated throughout the school with a focus on the whole child (holistic- Learn Together).	Review end of T4

	(2b) Jess to organise whole school Sports Week timetable that involves the school community.	£-	(2b) Pupils participate and try different sport/activities available to them in the local area.	
Consult with Listening Team on how to develop the outdoor environment to promote physical activity.	(3a) Listening Team to discuss improvements to our outdoor environment. (3b) Research climbing wall and other activities suggested to create an active play area.	£- (PTA Discussion on budget)	(3b) Whole school aim on active play during lunchtime, lunchtime behaviour to improve and socially pupils are able to communicate and work together.	Review end of T4

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i> (not yet purchased)	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To provide children opportunities to participate in competitive sport across the Trust.	(1a) Contact drive group to organise competitive sport visits within our schools. Organise with Chris sessions for KS2 visits.	(Time out of class £120-160 Travel costs £150)	(1a) Pupils experience competitive sport and a sense of belonging and pride of representing SET.	Review end of T4

<p>To increase competitive sports participation by getting our Bronze Award, School Games.</p>	<p>(2a) Jess to research the whole school requirements to achieve our Bronze Award.</p> <p>(2b) Organise to play 3-4 netball matches with local school during T4/5/6.</p> <p>(2c) Jess to attend sporting events organised within local community to ensure awareness of the events available.</p>	<p>£-</p> <p>£-</p> <p><i>(Time out of class if am/pm £120-£200)</i></p>	<p>(2a) To receive the Bronze Award for SET and pupils have more opportunity to be competitive in a wide range of activities.</p>	<p>Review end of T4</p>
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Signed off by	
Head Teacher:	Chris
Date:	
Subject Leader:	Jess Matthews
Date:	12/01/2022
Governor:	
Date:	