



Somerdale Educate Together

Somerdale Educate Together Primary Sports Premium Expenditure Plan 2022/23

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£5,020.00
Total amount allocated for 2021/22	£17,100.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2022/23	£17,470.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,470.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>Y5 (2020-21) – 45% 20-21 Y4 (2021-22) – 31% 21-22 *Discrepancy within school/swim coach data</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			17.3%	
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and can do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To audit all PE equipment and resources in order. To ensure high quality PE is delivered and maintained with access to high quality resources for all. To provide equity for all our pupils to access physical activity opportunities of their choosing meeting the Association for PE's latest 2023 recommendation of 2 hours of PE a week.</p>	<ul style="list-style-type: none"> - Audit PE and sports resources to be conducted in order to ensure it is safe to use and of a high quality. - Purchase of additional PE resources to support PE sessions e.g. Balls/Bean bags/. - All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons. - Upskilling of PE lessons with professional coaches and sport persons (BSF). - Making SP budget available for use to have 1:1 support for SEND pupils to attend ASC. - SP funds aside to reduce overheads of additional ASC clubs in T5/6. 	<p>£3025.00</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide training for Yr 6 pupils to enable them to help deliver lunchtime play activities/games/competitions as well as support with extra-curricular activities and sports day.</p> <p>To promote sporting achievements in school during assembly time and at the end of the academic year to promote participation in sport in school, including celebration with parents.</p> <p>To raise the profile of the mission to deliver more targeted opportunities for those young people who need it most through the School Games either through intra or inter competition/events.</p>	<p>Renewal of Sports Leaders Licence to enable pupil access to improved quality of lunchtime playground activity provision. 6 hours of training for Yr 6 pupils as lunchtime playleaders. They will then deliver games and intra competitions to younger students as well as supporting teachers in lessons and extracurricular activities</p> <p>Children talk about and celebrate their sporting successes bringing in or receiving a certificate.</p> <p>Bristol Sport Foundation to identify sport successes each lesson and present certificate which is taken home.</p> <p>Sporting successes celebrated in Newsletters which are shared with families and school community</p> <p>A trophy cabinet to be purchased and displayed next to the celebration board in the hallway (displaying weekly BSF certificates and inter-school trophies).</p>	£2143.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-To ensure all staff deliver the message of 'physical literacy'</p> <p>-To co-ordinate teaching between professional coaches and resident teachers to ensure the highest quality CPD in subject knowledge, practice and PESSPA theory.</p> <p>-Use of support from BSF coaches to create opportunities for resident teaching staff to develop SEND PESPPA pedagogy.</p>	<p>-Staff meetings on PESSPA knowledge/ pedagogy to support on-going CPD for 'Physical Literacy' being the motivation, confidence, physical competence, knowledge and understanding of individuals.</p> <p>- Use Staff training opportunities to ensure all staff are on board with the idea of 'Physical literacy'; providing clear direction for nurturing a lifelong engagement in physical activity that can positively contribute to one's overall quality of life.</p> <p>-Staff are to take over an increasing amount of session leadership as term progresses, transitioning from teaching sessions to leading individual activities.</p> <p>-BSF coaches to share planning materials and a termly debrief of PESSPA progress to PE lead, which is then shared with wider staff.</p> <p>-Develop best practice alongside BSF coaches to enable all pupils, including those on the SEND register, have equitable opportunities for engagement.</p>	£7082.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To deliver a clear focus on transition points and how secondary schools engage in the School Games.</p> <p>To ensure Somerdale’s PESSPA appropriately prepares children as they develop whilst ensuring those opportunities reduce inequalities.</p> <p>To deliver a broad range of activities that create positive experiences by ensuring physical activity reflects the motivation, competence and confidence of our pupils.</p>	<ul style="list-style-type: none"> - Year 5 Broadlands Trip to include a transition morning of PE. - Year 5 Broadlands Transition day Sports activities. - Year 6 Broadlands Transition day Sports activities. -Yearly Sports curriculum plan -Organised sports week activities - Ensure Somerdale curriculum matches local secondary school’s curriculum. -Ensuring high quality teaching is appropriately supported and equitable. All pupils are supported with opportunities for engagement regardless of personal profile (including but not limited to factors of specialist populations such as (for example young people with SEND, Ethnically Diverse Communities, Girls, Faith groups, and children eligible for Pupil Premium). - Offering an extensive range of ASC (after school clubs) both from a profession sports coach level to the individual expertise of resident teachers. -Ensure CPD opportunities, such as staff meetings and coaching sessions, share practical and effective strategies of best practice for all pupils (such as pre-teaching vocabulary and partial-modelling beforehand). 	£3314.74		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase competitive sports participation by getting our Bronze Award, School Games.</p> <p>To provide children opportunities to participate in competitive sport with other schools and across the Trust.</p> <p>To widen the competition environment to develop character and life skills as well as health.</p>	<p>PE Lead to research the whole school requirements to achieve our Bronze Award.</p> <p>Contact drive group to organise competitive sport visits within our schools. Organise with Chris sessions for KS2 visits.</p> <p>Attendance to inter-school competitions, appropriately supported delivering relevant curriculum experiences ahead of competition dates.</p>	£1905.00		